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ABSTRACT

Pennsylvania College of Technology's Project Profile seeks to provide a portrait of all students entering each fall by collecting and analyzing surveys completed at the time of admission and comparing them to previous years. This report presents data on the 4,942 students who applied and matriculated in fall 1993 and includes comparisons by student categories and for findings from the past 5 years. Section I describes the project methodology and reviews general findings. Section II presents tables for 1989 through 1993 showing student characteristics and goals for the total student population and for degree-seeking, non-degree-seeking, full-time, part-time, and new and returning degree students. Finally, section III provides comparative summary reports for 1992-1993 for degree versus non-degree, full- versus part-time, and new versus returning students. Highlighted findings include the following: (1) from fall 1989 to fall 1993, entering non-degree enrollments declined 42.1%, while degree-seeking students increased by 21.7%; (2) non-degree students were generally older than degree-seeking students, concentrated in the divisions of business and computers, and more likely to be full-time workers (59.6% vs. 9.2% of the degree-seekers); (3) only 3.5% of degree and 5% of non-degree students chose the college because of affordability; and (4) options for increasing the numbers of non-degree students include developing courses aimed at improving job skills and improving the convenience of services. The survey instrument and a history of Project Profile are appended. (KP)

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1993

FALL 1993
PROJECT PROFILE REPORT
OFFICE OF STRATEGIC PLANNING
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PUBLISHED JUNE 1994

Pennsylvania College of Technology

Formerly The Williamsport Area Community College

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FALL 1993
PROJECT PROFILE REPORT
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Generally, higher education does too much selling and too little marketing. In marketing, the effort is a more scholarly one of systematically understanding who it is your university is serving, why they come, why they don't come, and how you might serve your students better and position yourself more self-consciously . . .

- - George Keller, ***Academic Strategy***

SECTION I.

NARRATIVE

INTRODUCTION

Project Profile is a very powerful and interesting report, because it summarizes information which **all** applicants to Penn College provide about themselves at the time of admission. The survey instrument (included in the Appendices) is an integral part of the admissions application form. This edition of the *Project Profile* report describes in detail students who applied and matriculated in Fall 1993. *Project Profile* differs from other reports in the Institutional Research report series, such as the CIRP Freshmen Survey, which is targeted only upon first-time, full-time freshmen. By contrast, *Project Profile* surveys **all** entering students.

This report is composed of three sections, plus appendices. Section I introduces and provides an overview of the report structure, and then offers analysis and options. Sections II and III furnish data. Section II of the *Project Profile* report includes a longitudinal reporting of selected data, the "Five-Year Enrollment Trends." These data permit comparative analysis (provided in Section I) of the characteristics of entering classes at Penn College over the past five years, Fall 1989 through Fall 1993. The "Comparative Summary Reports" in Section III present raw frequency distributions of the results of three primary comparisons on Fall 1993 *Project Profile* data:

- Degree vs. Non-Degree
- Full-Time vs. Part-Time
- New vs. Returning

The appendices include both a copy of the survey instrument, and a brief history of the report. A narrative summary of results and trends will be presented first. All statements in the narrative are based on statistical test results at a 5% significance (error probability) level.

ANALYSIS AND OPTIONS

COMPARISON OF DEGREE-SEEKING AND NON-DEGREE SEEKING STUDENTS

A comparison of Table 2.2, Degree-Seeking Population, to Table 2.3, Non-Degree Seeking Population, for the five-year period Fall 1989 to Fall 1993 reveals the following trends:

- **A sharp drop (42.1%) in non-degree enrollments occurred over the five year period Fall 1989 to Fall 1993.** The total non-degree population for Fall 1989 was 375*, compared to 217 for Fall 1993. This represents a drop of 42.1% during the five year period. By contrast, while the non-degree population declined, the degree seeking population increased by 21.7%. In Fall 1989, the total degree-seeking population was 3781. By 1993, that enrollment of degree seeking students had grown to 4603. By 1993, the ratio of non-degree to degree seeking students fell to 1 to 20 (217:4603).

* headcount. Unless otherwise indicated, student numbers are headcounts.

- **The non-degree segment dropped as a proportion of the total college population as well as actual numbers.** In Fall 1989, the ratio of non-degree to degree-seeking students was 1 to 10 (375:3781). In Fall 1989, non-degree students represented 9.9% of students (375/3781); by Fall 1993, that proportion had dropped precipitously to 4.7 percent (217/4603).

For purposes of enrollment management, the non-degree group might be considered as a distinctive segment. How do the degree seeking students differ from the non-degree seeking students? What are the "profiles" of the segments? The non-degree seeking students tend to be women. In Fall 1993 57.6% were female, compared to 43.7% female in the degree-seeking population. Non-degree seekers tend to be women, degree-seekers tend to be men.

How do they compare in the terms of age and race? Degree-seeking students are younger. In Fall 1993, over three-fourths (77.4%) of degree-seeking students were 29 years or younger. **By contrast, non-degree seeking students are older. Nearly two-thirds (65.9%) were age 30 or older.** The proportion of minorities in the degree-seeking population is double that in the non-degree-seeking population. The degree seeking population has a minority composition of 3.5%; that of the non-degree seeking population is about half of that representation, or 1.8%. There are four minority students who are non-degree students and 163 degree-seekers of minority background.

The profiles of these two populations take on very distinct physiognomies when viewed by division. **The non-degree seeking students are heavily concentrated within just two divisions. These divisions are Business and Computer Technologies, which has 24% of the non-degree enrollment, and Integrated Studies, which has 60% of the non-degree enrollment**. By contrast, the degree seeking students are dispersed among all of our programs. This suggests that if we want to understand the non-degree seeking population in order to increase it, we should focus our scrutiny upon those two divisions, namely Business and Computer Technologies and Integrated Studies.

How do these two populations vary in terms of their residence? Not surprisingly, given the lesser commitment (i.e., no stated plan of program completion) of the non-degree population, **over two-thirds (68.2%) of non-degree seeking students come from Lycoming County, which surrounds the college.** There is thus a corresponding lesser commitment to travel and/or relocate. By contrast, just over one-third (35.7%) of the degree seeking students come from Lycoming County. There are many more degree seeking students from our extended service area and our expanded service area. (The extended service area may be defined as Blair, Cambria, Centre, Clearfield, Columbia, Elk, Juniata, Mifflin, and Schuylkill counties; and the expanded service area may be defined as the remaining 48 counties in Pennsylvania.)

There are differences in the academic background of the non-degree population; whereas only 23.8% of our degree seeking students reported a high school rank in the top third (page four of Table 3.1), 39.3% of the non-degree seeking population reported ranking in the top third of their high school class (page four of Table 3.1). Over half, or 53.5% of the non-degree seekers had an academic high school major, whereas 38.7% of our degree seeking students had an academic high school major.

A larger proportion of the degree-seekers applied to other colleges (18.6%). In contrast, only 11.3% of non-degree seeking students applied to other colleges. This makes sense considering that the non-degree seeking students are just taking a few courses, and that they tend to be from Lycoming County. **Non-degree students are place-bound.** The ironic implication of this fact is that while enrollments of non-degree seeking students have dropped over the last five years, as noted earlier, their very place-bound nature ought to make them good candidates for Penn College courses. Turning to page five of Table 3.1, this judgement is underscored by the reasons that these two groups gave for choosing Penn College. Among the non-degree seeking students, 53.8% gave their reason as convenience. This contrasts with a figure of 26.0% for the degree-seekers. By contrast, 53.1% of the degree-seekers said that course and program choice was the reason that they elected to travel to Penn College, whereas only 31.9% of non-degree students gave this reason. **The implication of these data is that the marketing to our local based non-degree students could emphasize and feature convenience.** It may also be noted that in terms of our continuous efforts to improve our means of offering course and services to students, that if we can find specific ways of increasing convenience and communicating this increase in convenience to students we may develop strategies to build back our dwindling share of the non-degree population.

The non-degree population is overwhelmingly a population of full-time workers. 59.6% of non-degree students work full-time and an additional 11.2% work between 31-40 hours a week. By contrast, only 9.2% of degree seekers work full-time and the figure is 3.8% for those who work 31-40 hours per week. These data underscore the point just made, that non-degree seeking students would welcome any additional convenience that we could develop, offer, and communicate to them, since most of them work full-time.

There is one similarity among these two populations. **Very few of either group chose Penn College because of our affordable cost.** The figures are 3.5% for the degree seekers and 5.0% of the non-degree population. However, looking for the silver lining in the cost cloud, we see that family income (Tables 2.2, 2.3; second page) of non-degree population is somewhat higher. One would hope that although the non-degree seekers would not be attracted by our tuition, *per se*, that if convenience were demonstrated to them, this could draw them to us despite cost concerns. Moreover, close to half of the non-degree seeking population

stated that they came to the college to upgrade their job skills. Taken in conjunction with the fact that 31.9% of them came for course/ program choice, as we continue our efforts to develop programming which offers our students the ability to upgrade their job skills, we hope that this would be a further draw for the non-degree students.

In summary, the comparison between degree and non-degree seeking populations, a long look has been taken at non-degree students. In profile, the non-degree seeking student tends to be female, tends to be a full-time worker, tends to overwhelmingly take courses in either Integrated Studies or Business and Computer Information, tends to come from Lycoming County, and is not financially disadvantaged. In profile, the non-degree seeker comes to Penn College for convenience, with the goal of upgrading job skills, and applies to other colleges at a lower rate than degree seeking students, probably because we offer sought-after convenience.

From the longitudinal trends, we know that this group has dropped precipitously over the last five years. Let us view trend as an opportunity to re-build the non-degree segment, by considering the following options:

- **Continue to develop courses and programs that will enable these working students to develop their job skills.**
- **Continue to improve the convenience of our services for these student.**
- **Communicate the fact that we have changed and done both of these things to accommodate the needs of the working students.**

A focus group which was conducted by the College several years ago probed into the attitudes, needs, and perceptions of the non-traditional, working adult student. These students reinforced the message that they want convenience. They also stressed that student activities were not of great importance to them, perhaps in contradiction to one of our conventional beliefs at the College. As one student said, "I already have a life."

Perhaps we might take the cue from other institutions that have considered offering courses at a location convenient for the employee. We might consider offering more TTC courses, or traditional courses, at the work site of an employer, especially an employer who offers generous tuition benefits, such as the Williamsport Hospital. *The New York Times*, of May 2, 1994, page B-8, described how the University of St. Thomas, in St. Paul offers courses in the Mall of America in Bloomington, Minnesota. (This, of course, is the largest mall in the world.) The article quotes Mark Schoifet, of the International Council of Shopping Centers: " Services are going to where the people are, and the people are in the malls". This is not necessarily what we should do, but we might be creative in considering this and other options for reaching the non-degree segment of our student population. In the medium to long term, we might also consider various types of telecommunications - mediated forms of distance education (e.g., tele-courses) as a means of offering our unique programs to non-degree seeking students.

COMPARISON OF FULL-TIME AND PART-TIME STUDENTS

It should be clearly borne in mind that comparison of new and returning students concerns only those students who are degree seeking. There are a number of similarities in the differences between the full-time and part-time students, compared with the contrast of degree seeking to non-degree seeking students. This is because many, but not all part-time students are also non-degree seeking students. Part-time students, like non-degree students, tend to be female, although there are many more part-time students than non-degree students. Comparing the first page of Table 3.2 to the first page of table 3.1 we see that in Fall 1993, there were 923 part-time students compared to 217 non-degree students.

The remainder of this section will focus upon distinctions between part-time and full-time students. Part-timers tend to be older than our full-time students; part-timers tend to be concentrated in just three divisions, that is, Business and Computer Technologies (26.1%), Health Science (32.5%) and Integrated Studies (15.1%). This contrasts with a greater dispersement of full-time students, among all six of the main campus divisions. Part-timers, over half of them (55.4%) come from Lycoming County as opposed to 30.9% of full-time students. Turning to page four of Table 3.2, we see that part-timers tend to be slightly, although not overwhelmingly, better academically prepared than full-timers, as indicated by high school ranks. 30.8% of part-time students ranked in the top third of their high school class, compared to 22.2% of full-time students. Turning to page five of this same table, we see that many more part-timers (32.7%) work full time compared to the full-time students (3.4%). This is not surprising and one would not expect to see a different trend. Obviously, the full-time student has less time to devote and to be available for full time employment. Compared to the full-timers, part-timers were much more likely to cite convenience (40.4%) compared to full-time students (22.5%) as a reason for choosing Penn College. A large proportion of both groups cited course/program choice as a reason for choosing Penn College, although more (55.6%) full-timers gave this as a reason than did part-timers (42.7%).

The recommendations to be made upon comparison of part-time to full-time students are much the same as may be made upon comparison of non-degree seeking to degree seeking students as mention at the beginning of this section. The reason why is that non-degree students tend also to be part-timers.

Thus, similar options might be considered:
Continue to improve convenience, and communicate convenience to the part-time student; in the medium-to-long term explore potential for distance education learning opportunities, and explore the potential to offer selected courses at varied site locations, such as certain work places (e.g., Williamsport Hospital) and perhaps, shopping malls.

COMPARISON OF NEW AND RETURNING STUDENTS

Again, it should be kept in mind that comparison of new and returning students concerns only those students who are degree seeking. If one compares the five-year data trends indicated on the first page of both tables 2.6 and table 2.7, one is struck with the flat number of new students across five years compared to a substantial increase in returning students. For example, in Fall 1989, the total population of new degree-seeking students numbered 1956; in 1993 this figure was 1977. Returning students numbered 1825 in 1989. By 1993, this figure had grown by 43.9% to 2626. **Thus we see that headcount enrollment growth over the past five years has come not from increased numbers of new students, but principally through increased numbers of returning students. The latter is caused primarily by an increase in the length of time to complete a degree.**

Turning to the first page of table 3.3, one sees that in Fall 1993 returning students were much more numerous than new students -- 2626 of the former and 1977 of the latter. Many more of the new students tend to be younger than 20 years (52.1%). Of the returning students, only about 24% are 19 years or younger. **Since over half of new students are in the age group 19 years or younger, this suggests that orientation activities and other support for the new student should focus to some extent on this age group.** The needs of the returning student will more frequently be for services other than orientation. The distribution of new and returning students by division is fairly similar, as is the distribution of the students by residency.

Thus, the most important finding which may be drawn from a comparison of new and returning students, as noted at the beginning of this section, are the longitudinal changes. By this, it is meant the numbers of new students are relatively flat compared with a fairly substantial increase of returning students.

There are many more interesting trends in the data tables that follow, in Sections II and III. The reader is invited to continue in the discovery.

SECTION II.

ENROLLMENT TRENDS

TABLE 2.1

PROJECT PROFILE ENROLLMENT TRENDS
TOTAL STUDENT POPULATION
FALL 1989-1993

PROFILE VARIABLES	1989		1990		1991		1992		1993	
	#	%	#	%	#	%	#	%	#	%
GENDER										
Female	1822	43.8%	1904	43.4%	2076	43.7%	2141	43.3%	2135	44.3%
Male	2334	56.2%	2482	56.6%	2676	56.3%	2801	56.7%	2685	55.7%
TOTAL POPULATION	4156	100.0%	4386	100.0%	4752	100.0%	4942	100.0%	4820	100.0%
AGE										
<20	1847	44.5%	1924	43.9%	1970	41.5%	1865	37.8%	1681	34.9%
20-24	956	23.0%	1090	24.9%	1322	27.9%	1452	29.4%	1438	29.9%
25-29	371	8.9%	385	8.8%	437	9.2%	491	9.9%	516	10.7%
30-39	658	15.9%	618	14.1%	651	13.7%	743	15.0%	750	15.6%
40+	319	7.7%	364	8.3%	365	7.7%	386	7.8%	431	8.9%
Total	4151	99.9%	4381	99.9%	4745	99.9%	4937	99.9%	4816	99.9%
RACE										
Black	59	1.4%	61	1.4%	80	1.7%	113	2.3%	117	2.4%
Other Minority	25	0.6%	23	0.5%	33	0.7%	41	0.8%	50	1.0%
White	4072	98.0%	4302	98.1%	4639	97.6%	4788	96.9%	4653	96.5%
Total	4156	100.0%	4386	100.0%	4752	100.0%	4942	100.0%	4820	100.0%
AREA/COUNTY OF RESIDENCE										
Lycoming	1725	41.5%	1755	40.0%	1834	38.6%	1793	36.3%	1796	37.3%
Bradford	104	2.5%	82	1.9%	104	2.2%	115	2.3%	122	2.5%
Clinton	263	6.3%	257	5.9%	265	5.6%	267	5.4%	243	5.0%
Montour	50	1.2%	54	1.2%	63	1.3%	70	1.4%	59	1.2%
Northumberland	241	5.8%	258	5.9%	314	6.6%	372	7.5%	357	7.4%
Potter	37	0.9%	54	1.2%	55	1.2%	56	1.1%	46	1.0%
Snyder	89	2.1%	83	1.9%	107	2.3%	129	2.6%	144	3.0%
Sullivan	43	1.0%	52	1.2%	46	1.0%	52	1.1%	38	0.8%
Tioga	260	6.3%	291	6.6%	334	7.0%	323	6.5%	280	5.8%
Union	117	2.8%	133	3.0%	150	3.2%	190	3.8%	185	3.8%
IMMEDIATE AREA TOTAL	2929	70.5%	3019	68.8%	3272	68.9%	3367	68.1%	3270	67.8%
OTHER PA COUNTIES	1213	29.2%	1349	30.8%	1452	30.6%	1545	31.3%	1517	31.5%
OUT-OF-STATE/FOREIGN	14	0.3%	18	0.4%	28	0.6%	30	0.6%	33	0.7%
Total	4156	100.0%	4386	100.0%	4752	100.0%	4942	100.0%	4820	100.0%

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TABLE 2.1

PROJECT PROFILE ENROLLMENT TRENDS
TOTAL STUDENT POPULATION
FALL 1989-1993

PROFILE VARIABLES	1989		1990		1991		1992		1993	
	#	%	#	%	#	%	#	%	#	%
FAMILY INCOME										
UNDER $30,000										
< $19,000	1454	38.9%	1507	37.9%	1604	37.4%	1687	38.0%	1579	36.7%
$19,000 - $29,999	1059	28.4%	1088	27.4%	1122	26.2%	1146	25.8%	1110	25.8%
TOTAL UNDER $30,000	2513	67.3%	2595	65.3%	2726	63.6%	2833	63.7%	2689	62.5%
$30,000 +	1221	32.7%	1379	34.7%	1563	36.4%	1603	36.1%	1214	28.2%
$30,000 - $39,999	NA	0.0%	NA	0.0%	NA	0.0%	5	0.1%	152	3.5%
$40,000 - $49,999	NA	0.0%	NA	0.0%	NA	0.0%	3	0.1%	108	2.5%
$50,000 +	NA	0.0%	NA	0.0%	NA	0.0%		0.0%	140	3.3%
TOTAL $30,000 +	1221	32.7%	1379	34.7%	1563	36.4%	1611	36.3%	1614	37.5%
Total Responses/Response Rate	3734	89.8%	3974	90.6%	4289	90.3%	4444	89.9%	4303	89.3%
FAMILY SIZE										
1-2	487	12.6%	536	13.0%	583	13.1%	584	12.6%	633	13.9%
3-4	1870	48.3%	2022	49.0%	2201	49.4%	2328	50.3%	2287	50.1%
5+	1512	39.1%	1568	38.0%	1674	37.6%	1717	37.1%	1642	36.0%
Total Responses/Response Rate	3869	93.1%	4126	94.1%	4458	93.8%	4629	93.7%	4562	94.6%
FAMILY COLLEGE BACKGROUND										
1st to attend college	1521	38.3%	1601	38.0%	1734	38.1%	1833	38.7%	1799	38.9%
Not 1st to attend	2448	61.7%	2616	62.0%	2821	61.9%	2909	61.3%	2823	61.1%
Total Responses/Response Rate	3969	95.5%	4217	96.1%	4555	95.9%	4742	96.0%	4622	95.9%
FAMILY PENN COLLEGE BACKGROUND										
1st to attend college	2734	69.3%	2879	68.8%	3102	68.7%	3305	70.5%	3113	68.4%
Not 1st to attend	1211	30.7%	1307	31.2%	1414	31.3%	1383	29.5%	1438	31.6%
Total Responses/Response Rate	3945	94.9%	4186	95.4%	4516	95.0%	4688	94.9%	4551	94.4%

TABLE 2.1

PROJECT PROFILE ENROLLMENT TRENDS
TOTAL STUDENT POPULATION
FALL 1989-1993

PROFILE VARIABLES	1989		1990		1991		1992		1993	
	#	%	#	%	#	%	#	%	#	%
FATHER'S EDUCATION										
< High School	585	15.9%	582	14.9%	628	14.8%	649	14.8%	671	15.4%
High School	1856	50.6%	1970	50.4%	2156	50.7%	2207	50.5%	2129	49.0%
Some College	498	13.6%	527	13.5%	574	13.5%	583	13.3%	570	13.1%
2-Yr Degree	267	7.3%	297	7.6%	321	7.6%	361	8.3%	370	8.5%
4-Yr Degree +	462	12.6%	529	13.5%	572	13.5%	573	13.1%	604	13.9%
Total Responses/Response Rate	3668	88.3%	3905	89.0%	4251	89.5%	4373	88.5%	4344	90.1%
MOTHER'S EDUCATION										
< High School	425	11.4%	449	11.2%	512	11.8%	495	11.1%	468	10.6%
High School	2193	58.6%	2308	57.8%	2440	56.1%	2526	56.7%	2475	56.0%
Some College	576	15.4%	631	15.8%	703	16.2%	690	15.5%	691	15.6%
2-Yr Degree	219	5.9%	264	6.6%	302	6.9%	335	7.5%	339	7.7%
4-Yr Degree +	329	8.8%	341	8.5%	392	9.0%	412	9.2%	446	10.1%
Total Responses/Response Rate	3742	90.0%	3993	91.0%	4349	91.5%	4458	90.2%	4419	91.7%
DISADVANTAGED STATUS										
Disadvantaged	3158	76.0%	3505	79.9%	3836	80.7%	4016	81.3%	3842	79.7%
Not Disadvantaged	998	24.0%	881	20.1%	916	19.3%	926	18.7%	978	20.3%
Total	4156	100.0%	4386	100.0%	4752	100.0%	4942	100.0%	4820	100.0%
HIGH SCHOOL RANK										
Top Third	805	25.6%	844	24.9%	905	24.0%	932	23.7%	932	24.0%
Middle Third	937	29.8%	973	28.7%	1130	30.0%	1237	31.5%	1268	32.7%
Bottom Third	1406	44.7%	1572	46.4%	1732	46.0%	1756	44.7%	1682	43.3%
Total Responses/Response Rate	3148	75.7%	3389	77.3%	3767	79.3%	3925	79.4%	3882	80.5%
HIGH SCHOOL MAJOR										
Academic	1565	38.0%	1672	38.4%	1773	37.7%	1846	37.8%	1880	39.3%
Business	669	16.2%	678	15.6%	696	14.8%	690	14.1%	657	13.8%
General	1223	29.7%	1349	31.0%	1497	31.8%	1617	33.1%	1543	32.3%
Vocational	660	16.0%	656	15.1%	742	15.8%	733	15.0%	698	14.6%
Total Responses/Response Rate	4117	99.1%	4355	99.3%	4708	99.1%	4886	98.9%	4778	99.1%

TABLE 2.1

PROJECT PROFILE ENROLLMENT TRENDS
TOTAL STUDENT POPULATION
FALL 1989-1993

PROFILE VARIABLES	1989		1990		1991		1992		1993	
	#	%	#	%	#	%	#	%	#	%
APPLIED TO OTHER COLLEGE										
Other Applications	639	16.1%	701	16.6%	751	16.5%	832	17.6%	848	18.3%
No other applications	3325	83.9%	3516	83.4%	3801	83.5%	3902	82.4%	3792	81.7%
Total Responses/Response Rate	3964	95.4%	4217	96.1%	4552	95.8%	4734	95.8%	4640	96.3%
ACCEPTED TO OTHER COLLEGE										
Other Acceptances	292	7.4%	310	7.4%	334	7.4%	359	7.6%	356	7.7%
No other acceptances	3652	92.6%	3891	92.6%	4202	92.6%	4347	92.4%	4245	92.3%
Total Responses/Response Rate	3944	94.9%	4201	95.8%	4536	95.5%	4706	95.2%	4601	95.5%
PRIOR COLLEGE EXPERIENCE										
Prior Experience	709	17.1%	725	16.5%	728	15.3%	1064	21.5%	1053	21.8%
No Experience	3447	82.9%	3661	83.5%	4024	84.7%	3878	78.5%	3767	78.2%
Total Responses	4156	100.0%	4386	100.0%	4752	100.0%	4942	100.0%	4820	100.0%
1ST CONSIDERED ATTENDING										
Last 3 Months	NA	NA	NA	NA	NA	NA	NA	NA	573	47.8%
3 - 6 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	274	22.9%
6 - 12 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	210	17.5%
12 - 18 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	77	6.4%
18 + Months ago	NA	NA	NA	NA	NA	NA	NA	NA	65	5.4%
Total Responses	NA	NA	NA	NA	NA	NA	NA	NA	1199	24.9%
DECIDED TO ENROLL										
Last 2 Months	NA	NA	NA	NA	NA	NA	NA	NA	860	71.9%
3 - 4 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	185	15.4%
5 - 9 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	82	6.8%
9 - 12 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	36	3.0%
12 + Months ago	NA	NA	NA	NA	NA	NA	NA	NA	35	2.9%
Total Responses	NA	NA	NA	NA	NA	NA	NA	NA	1201	24.9%

TABLE 2.1

PROJECT PROFILE ENROLLMENT TRENDS
TOTAL STUDENT POPULATION
FALL 1989-1993

PROFILE VARIABLES	1989		1990		1991		1992		1993	
	#	%	#	%	#	%	#	%	#	%
ENROLLMENT GOAL										
1st Job Preparation	1507	39.6%	1604	39.5%	1792	40.9%	1875	41.2%	1830	41.1%
Retraining	329	8.6%	348	8.6%	341	7.8%	380	8.4%	415	9.3%
Upgrade job skills	865	22.7%	939	23.2%	984	22.5%	966	21.2%	959	21.5%
College Transfer	737	19.4%	776	19.1%	837	19.1%	865	19.0%	791	17.8%
Personal	366	9.6%	389	9.6%	423	9.7%	464	10.2%	458	10.3%
Total Responses/Response Rate	3804	91.5%	4056	92.5%	4377	92.1%	4550	92.1%	4453	92.4%
COLLEGE CHOICE REASON										
Affordable Cost	131	3.5%	115	2.9%	108	2.5%	115	2.6%	154	3.5%
Convenience	1123	30.1%	1111	28.1%	1184	27.5%	1239	27.9%	1180	27.0%
Course/Faculty Quality	662	17.7%	686	17.4%	729	16.9%	730	16.5%	750	17.2%
Course/Program Choice	1817	48.7%	2039	51.6%	2282	53.1%	2351	53.0%	2283	52.3%
Total Responses/Response Rate	3733	89.8%	3951	90.1%	4301	90.5%	4435	89.7%	4367	90.6%
EXPECTED EMPLOYMENT WHILE IN COLLEGE										
30 + Hours/Week	767	20.0%	767	18.8%	758	17.2%	722	15.9%	694	15.5%
21 - 30 Hours/Week	460	12.0%	499	12.2%	532	12.1%	540	11.9%	524	11.7%
11 - 20 Hours/Week	949	24.8%	1122	27.5%	1295	29.4%	1334	29.3%	1311	29.2%
1 - 10 Hours/Week	396	10.3%	451	11.1%	502	11.4%	513	11.3%	509	11.4%
No Employment	1256	32.8%	1242	30.4%	1315	29.9%	1440	31.7%	1445	32.2%
Total Responses/Response Rate	3828	92.1%	4081	93.0%	4402	92.6%	4549	92.0%	4483	93.0%
DIVISION										
Business/Computer Tech	868	20.9%	885	20.2%	929	19.5%	816	16.5%	802	16.6%
Construction/Design Tech	708	17.0%	706	16.1%	763	16.1%	807	16.3%	804	16.7%
Health Science	326	7.8%	561	12.8%	720	15.2%	945	19.1%	967	20.1%
Industrial/Engineer Tech	494	11.9%	500	11.4%	496	10.4%	549	11.1%	576	12.0%
Integrated Studies	1084	26.1%	967	22.0%	999	20.8%	970	19.6%	898	18.6%
Natural Resources/Transportation	436	10.5%	508	11.6%	558	11.7%	551	11.1%	523	10.9%
North Campus	240	5.8%	259	5.9%	297	6.3%	304	6.2%	250	5.2%
Total	4156	100.0%	4386	100.0%	4752	100.0%	4942	100.0%	4820	100.0%
CREDIT LOAD										
Full-Time	3060	73.6%	3279	74.8%	3582	75.4%	3768	76.2%	3687	76.5%
Part-Time	1096	26.4%	1107	25.2%	1170	24.6%	1174	23.8%	1133	23.5%
Total	4156	100.0%	4386	100.0%	4752	100.0%	4942	100.0%	4820	100.0%

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TABLE 2.2

PROJECT PROFILE ENROLLMENT TRENDS
DEGREE-SEEKING POPULATION
FALL 1989-1993

PROFILE VARIABLES	1989		1990		1991		1992		1993	
	#	%	#	%	#	%	#	%	#	%
GENDER										
Female	1606	42.5%	1733	42.4%	1913	43.1%	2001	42.9%	2010	43.7%
Male	2175	57.5%	2355	57.6%	2530	56.9%	2659	57.1%	2593	56.3%
TOTAL POPULATION	3781	100.0%	4088	100.0%	4443	100.0%	4660	100.0%	4603	100.0%
AGE										
<20	1811	47.9%	1905	46.6%	1941	43.7%	1851	39.8%	1662	36.1%
20-24	896	23.8%	1036	25.4%	1280	28.8%	1410	30.3%	1415	30.8%
25-29	318	8.4%	347	8.5%	391	8.8%	451	9.7%	484	10.5%
30-39	537	14.2%	511	12.5%	544	12.3%	643	13.8%	676	14.7%
40+	214	5.7%	285	7.0%	283	6.4%	300	6.4%	362	7.9%
Total	3778	99.9%	4084	99.9%	4439	99.9%	4655	99.9%	4599	99.9%
RACE										
Black	57	1.5%	60	1.5%	78	1.8%	110	2.4%	115	2.5%
Other Minority	21	0.6%	22	0.5%	29	0.7%	39	0.8%	48	1.0%
White	3703	97.9%	4006	98.0%	4336	97.6%	4511	96.8%	4440	96.5%
Total	3781	100.0%	4088	100.0%	4443	100.0%	4660	100.0%	4603	100.0%
AREA/COUNTY OF RESIDENCE										
Lycoming	1470	38.9%	1556	38.1%	1624	36.6%	1614	34.6%	1648	35.8%
Bradford	102	2.7%	81	2.0%	104	2.3%	112	2.4%	121	2.6%
Clinton	248	6.6%	236	5.8%	239	5.4%	251	5.4%	234	5.1%
Montour	49	1.3%	52	1.3%	63	1.4%	68	1.5%	58	1.3%
Northumberland	218	5.8%	245	6.0%	303	6.8%	363	7.8%	351	7.6%
Potter	37	1.0%	53	1.3%	52	1.2%	54	1.2%	44	1.0%
Snyder	88	2.3%	82	2.0%	103	2.3%	129	2.8%	141	3.1%
Sullivan	37	1.0%	50	1.2%	45	1.0%	52	1.1%	36	0.8%
Tioga	213	5.6%	248	6.1%	293	6.6%	284	6.1%	265	5.8%
Union	107	2.8%	128	3.1%	143	3.2%	182	3.9%	179	3.9%
IMMEDIATE AREA TOTAL	2569	67.9%	2731	66.8%	2969	66.8%	3109	66.7%	3077	66.8%
OTHER PA COUNTIES	1199	31.7%	1339	32.8%	1446	32.5%	1522	32.7%	1494	32.5%
OUT-OF-STATE/FOREIGN	13	0.3%	18	0.4%	28	0.6%	29	0.6%	32	0.7%
Total	3781	100.0%	4088	100.0%	4443	100.0%	4660	100.0%	4603	100.0%

TABLE 2.2

PROJECT PROFILE ENROLLMENT TRENDS
DEGREE-SEEKING POPULATION
FALL 1989-1993

PROFILE VARIABLES	1989		1990		1991		1992		1993	
	#	%	#	%	#	%	#	%	#	%
FAMILY INCOME										
UNDER $30,000										
< $19,000	1374	39.9%	1442	38.6%	1547	38.2%	1639	38.8%	1546	37.5%
$19,000 - $29,999	975	28.3%	1026	27.5%	1056	26.1%	1083	25.6%	1050	25.4%
TOTAL UNDER $30,000	2349	68.2%	2468	66.1%	2603	64.3%	2722	64.4%	2596	62.9%
$30,000 +	1095	31.8%	1265	33.9%	1443	35.7%	1500	35.5%	1185	28.7%
$30,000 - $39,999	NA	0.0%	NA	0.0%	NA	0.0%	3	0.1%	130	3.2%
$40,000 - $49,999	NA	0.0%	NA	0.0%	NA	0.0%	2	0.0%	98	2.4%
$50,000 +	NA	0.0%	NA	0.0%	NA	0.0%		0.0%	117	2.8%
TOTAL $30,000 +	1095	31.8%	1265	33.9%	1443	35.7%	1505	35.6%	1530	37.1%
Total Responses/Response Rate	3444	91.1%	3733	91.3%	4046	91.1%	4227	90.7%	4126	89.6%
FAMILY SIZE										
1-2	422	11.8%	486	12.6%	531	12.6%	526	12.0%	560	13.5%
3-4	1727	48.4%	1882	48.6%	2066	49.1%	2208	50.3%	2197	50.3%
5+	1418	39.8%	1501	38.8%	1610	38.3%	1656	37.7%	1582	36.2%
Total Responses/Response Rate	3567	94.3%	3869	94.6%	4207	94.7%	4390	94.2%	4369	94.9%
FAMILY COLLEGE BACKGROUND										
1st to attend college	1434	39.3%	1513	38.3%	1659	38.6%	1765	39.2%	1750	39.4%
Not 1st to attend	2217	60.7%	2441	61.7%	2637	61.4%	2737	60.8%	2686	60.6%
Total Responses/Response Rate	3651	96.6%	3954	96.7%	4296	96.7%	4502	96.6%	4436	96.4%
FAMILY PENN COLLEGE BACKGROUND										
1st to attend college	2541	69.9%	2729	69.5%	2955	69.4%	3150	70.8%	3012	68.9%
Not 1st to attend	1092	30.1%	1196	30.5%	1302	30.6%	1299	29.2%	1359	31.1%
Total Responses/Response Rate	3633	96.1%	3925	96.0%	4257	95.8%	4449	95.5%	4371	95.0%

TABLE 2.2

PROJECT PROFILE ENROLLMENT TRENDS
DEGREE-SEEKING POPULATION
FALL 1989-1993

PROFILE VARIABLES	1989		1990		1991		1992		1993	
	#	%	#	%	#	%	#	%	#	%
FATHER'S EDUCATION										
< High School	521	15.3%	537	14.6%	580	14.4%	611	14.6%	635	15.2%
High School	1739	51.2%	1863	50.7%	2058	51.1%	2113	50.6%	2068	49.6%
Some College	463	13.6%	499	13.6%	549	13.6%	561	13.4%	546	13.1%
2-Yr Degree	254	7.5%	284	7.7%	309	7.7%	353	8.5%	359	8.6%
4-Yr Degree +	421	12.4%	494	13.4%	532	13.2%	537	12.9%	563	13.5%
Total Responses/Response Rate	3398	89.9%	3677	89.9%	4028	90.7%	4175	89.6%	4171	90.6%
MOTHER'S EDUCATION										
< High School	375	10.8%	419	11.1%	487	11.8%	475	11.1%	450	10.6%
High School	2036	58.7%	2178	57.9%	2315	56.2%	2402	56.4%	2378	56.0%
Some College	550	15.9%	603	16.0%	670	16.3%	670	15.7%	668	15.7%
2-Yr Degree	205	5.9%	244	6.5%	283	6.9%	320	7.5%	328	7.7%
4-Yr Degree +	300	8.7%	317	8.4%	364	8.8%	394	9.2%	421	9.9%
Total Responses/Response Rate	3466	91.7%	3761	92.0%	4119	92.7%	4261	91.4%	4245	92.2%
DISADVANTAGED STATUS										
Disadvantaged	3086	81.6%	3418	83.6%	3741	84.2%	3934	84.4%	3790	82.3%
Not Disadvantaged	695	18.4%	670	16.4%	702	15.8%	726	15.6%	813	17.7%
Total	3781	100.0%	4088	100.0%	4443	100.0%	4660	100.0%	4603	100.0%
HIGH SCHOOL RANK										
Top Third	776	25.2%	818	24.6%	888	24.0%	901	23.4%	910	23.8%
Middle Third	911	29.6%	955	28.7%	1105	29.9%	1220	31.6%	1258	32.9%
Bottom Third	1389	45.2%	1552	46.7%	1701	46.0%	1735	45.0%	1658	43.3%
Total Responses/Response Rate	3076	81.4%	3325	81.3%	3694	83.1%	3856	82.7%	3826	83.1%
HIGH SCHOOL MAJOR										
Academic	1392	37.1%	1523	37.5%	1642	37.2%	1714	37.1%	1772	38.7%
Business	602	16.0%	615	15.1%	640	14.5%	641	13.9%	628	13.7%
General	1129	30.1%	1292	31.8%	1422	32.2%	1553	33.6%	1488	32.5%
Vocational	631	16.8%	634	15.6%	715	16.2%	717	15.5%	688	15.0%
Total Responses/Response Rate	3754	99.3%	4064	99.4%	4419	99.5%	4625	99.2%	4576	99.4%

TABLE 2.2

PROJECT PROFILE ENROLLMENT TRENDS
DEGREE-SEEKING POPULATION
FALL 1989-1993

PROFILE VARIABLES	1989		1990		1991		1992		1993	
	#	%	#	%	#	%	#	%	#	%
APPLIED TO OTHER COLLEGE										
Other Applications	605	16.6%	675	17.1%	717	16.7%	805	17.9%	826	18.6%
No other applications	3040	83.4%	3278	82.9%	3577	83.3%	3689	82.1%	3620	81.4%
Total Responses/Response Rate	3645	96.4%	3953	96.7%	4294	96.6%	4494	96.4%	4446	96.6%
ACCEPTED TO OTHER COLLEGE										
Other Acceptances	259	7.1%	282	7.2%	303	7.1%	337	7.5%	338	7.7%
No other acceptances	3370	92.9%	3659	92.8%	3977	92.9%	4132	92.5%	4075	92.3%
Total Responses/Response Rate	3629	96.0%	3941	96.4%	4280	96.3%	4469	95.9%	4413	95.9%
PRIOR COLLEGE EXPERIENCE										
Prior Experience	616	16.3%	629	15.4%	650	14.6%	973	20.9%	975	21.2%
No Experience	3164	83.7%	3459	84.6%	3793	85.4%	3687	79.1%	3628	78.8%
Total Responses	3780	100.0%	4088	100.0%	4443	100.0%	4660	100.0%	4603	100.0%
1ST CONSIDERED ATTENDING										
Last 3 Months	NA	NA	NA	NA	NA	NA	NA	NA	519	47.5%
3 - 6 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	254	23.3%
6 - 12 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	190	17.4%
12 - 18 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	71	6.5%
18+ Months ago	NA	NA	NA	NA	NA	NA	NA	NA	58	5.3%
Total Responses	NA	NA	NA	NA	NA	NA	NA	NA	1092	23.7%
DECIDED TO ENROLL										
Last 2 Months	NA	NA	NA	NA	NA	NA	NA	NA	771	70.8%
3 - 4 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	175	16.1%
5 - 9 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	76	7.0%
9 - 12 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	35	3.2%
12+ Months ago	NA	NA	NA	NA	NA	NA	NA	NA	32	2.9%
Total Responses	NA	NA	NA	NA	NA	NA	NA	NA	1089	23.7%

TABLE 2.2

PROJECT PROFILE ENROLLMENT TRENDS
DEGREE-SEEKING POPULATION
FALL 1989-1993

PROFILE VARIABLES	1989		1990		1991		1992		1993	
	#	%	#	%	#	%	#	%	#	%
ENROLLMENT GOAL										
1st Job Preparation	1500	42.8%	1590	41.7%	1775	42.9%	1859	43.0%	1821	42.6%
Retraining	299	8.5%	328	8.6%	322	7.8%	356	8.2%	402	9.4%
Upgrade job skills	702	20.0%	810	21.3%	859	20.8%	854	19.8%	873	20.4%
College Transfer	684	19.5%	732	19.2%	788	19.1%	824	19.1%	753	17.6%
Personal	322	9.2%	350	9.2%	392	9.5%	430	9.9%	424	9.9%
Total Responses/Response Rate	3507	92.8%	3810	93.2%	4136	93.1%	4323	92.8%	4273	92.8%
COLLEGE CHOICE REASON										
Affordable Cost	117	3.4%	100	2.7%	98	2.4%	105	2.5%	146	3.5%
Convenience	981	28.4%	1006	27.1%	1066	26.2%	1143	26.9%	1094	26.0%
Course/Faculty Quality	641	18.5%	668	18.0%	715	17.5%	719	16.9%	735	17.5%
Course/Program Choice	1718	49.7%	1945	52.3%	2196	53.9%	2278	53.7%	2232	53.1%
Total Responses/Response Rate	3457	91.4%	3719	91.0%	4075	91.7%	4245	91.1%	4207	91.4%
EXPECTED EMPLOYMENT WHILE IN COLLEGE										
30 + Hours/Week	528	15.0%	573	15.0%	586	14.1%	558	12.9%	561	13.1%
21 - 30 Hours/Week	440	12.5%	481	12.6%	506	12.2%	529	12.2%	515	12.0%
11 - 20 Hours/Week	924	26.3%	1102	28.8%	1267	30.6%	1317	30.5%	1297	30.2%
1 - 10 Hours/Week	391	11.1%	446	11.7%	494	11.9%	506	11.7%	503	11.7%
No Employment	1228	35.0%	1219	31.9%	1293	31.2%	1410	32.6%	1419	33.0%
Total Responses/Response Rate	3511	92.9%	3821	93.5%	4146	93.3%	4320	92.7%	4295	93.3%
DIVISION										
Business/Computer Tech	751	19.9%	795	19.5%	834	18.8%	750	16.1%	750	16.3%
Construction/Design Tech	672	17.8%	695	17.0%	753	17.0%	801	17.2%	801	17.4%
Health Science	324	8.6%	556	13.6%	714	16.1%	940	20.2%	966	21.0%
Industrial/Engineer Tech	473	12.5%	470	11.5%	465	10.5%	525	11.3%	566	12.3%
Integrated Studies	927	24.5%	841	20.6%	860	19.4%	835	17.9%	764	16.6%
Natural Resources/Transportation	433	11.5%	505	12.4%	554	12.5%	547	11.7%	519	11.3%
North Campus	197	5.2%	221	5.4%	256	5.8%	262	5.6%	234	5.1%
Total	3777	99.9%	4083	99.9%	4436	99.8%	4660	100.0%	4600	99.9%
CREDIT LOAD										
Full-Time	3052	80.7%	3271	80.0%	3573	80.4%	3761	80.7%	3680	79.9%
Part-Time	729	19.3%	817	20.0%	870	19.6%	899	19.3%	923	20.1%
Total	3781	100.0%	4088	100.0%	4443	100.0%	4660	100.0%	4603	100.0%

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TABLE 2.3

PROJECT PROFILE ENROLLMENT TRENDS
NON-DEGREE POPULATION
FALL 1989-1993

PROFILE VARIABLES	1989		1990		1991		1992		1993	
	#	%	#	%	#	%	#	%	#	%
GENDER										
Female	216	57.6%	171	57.4%	163	52.8%	140	49.6%	125	57.6%
Male	159	42.4%	127	42.6%	146	47.2%	142	50.4%	92	42.4%
TOTAL POPULATION	375	100.0%	298	100.0%	309	100.0%	282	100.0%	217	100.0%
AGE										
<20	36	9.7%	19	6.4%	29	9.5%	14	5.0%	19	8.8%
20-24	58	15.5%	54	18.2%	42	13.7%	42	14.9%	23	10.6%
25-29	53	14.2%	38	12.8%	46	15.0%	40	14.2%	32	14.7%
30-39	121	32.4%	107	36.0%	107	35.0%	100	35.5%	74	34.1%
40+	105	28.2%	79	26.6%	82	26.8%	86	30.5%	69	31.8%
Total	373	99.5%	297	99.7%	306	99.0%	282	100.0%	217	100.0%
RACE										
Black	2	0.5%	1	0.3%	2	0.6%	3	1.1%	2	0.9%
Other Minority	4	1.1%	1	0.3%	4	1.3%	2	0.7%	2	0.9%
White	369	98.4%	296	99.3%	303	98.1%	277	98.2%	213	98.2%
Total	375	100.0%	298	100.0%	309	100.0%	282	100.0%	217	100.0%
AREA/COUNTY OF RESIDENCE										
Lycoming	255	68.0%	199	66.8%	210	68.0%	179	63.5%	148	68.2%
Bradford	2	0.5%	1	0.3%	0	0.0%	3	1.1%	1	0.5%
Clinton	15	4.0%	21	7.0%	26	8.4%	16	5.7%	9	4.1%
Montour	1	0.3%	2	0.7%	0	0.0%	2	0.7%	1	0.5%
Northumberland	23	6.1%	13	4.4%	11	3.6%	9	3.2%	6	2.8%
Potter	0	0.0%	1	0.3%	3	1.0%	2	0.7%	2	0.9%
Snyder	1	0.3%	1	0.3%	4	1.3%	0	0.0%	3	1.4%
Sullivan	6	1.6%	2	0.7%	1	0.3%	0	0.0%	2	0.9%
Tioga	47	12.5%	43	14.4%	41	13.3%	39	13.8%	15	6.9%
Union	10	2.7%	5	1.7%	7	2.3%	8	2.8%	6	2.8%
IMMEDIATE AREA TOTAL	360	96.0%	288	96.6%	303	98.1%	258	91.5%	193	88.9%
OTHER PA COUNTIES	14	3.7%	10	3.4%	6	1.9%	23	8.2%	23	10.6%
OUT-OF-STATE/FOREIGN	1	0.3%	0	0.0%	0	0.0%	1	0.4%	1	0.5%
Total	375	100.0%	298	100.0%	309	100.0%	282	100.0%	217	100.0%

TABLE 2.3

PROJECT PROFILE ENROLLMENT TRENDS
NON-DEGREE POPULATION
FALL 1989-1993

PROFILE VARIABLES	1989		1990		1991		1992		1993	
	#	%	#	%	#	%	#	%	#	%
FAMILY INCOME										
UNDER $30,000										
< $19,000	80	27.6%	65	27.0%	57	23.5%	48	22.1%	33	18.6%
$19,000 - $29,999	84	29.0%	62	25.7%	66	27.2%	63	29.0%	60	33.9%
TOTAL UNDER $30,000	164	56.6%	127	52.7%	123	50.6%	111	51.2%	93	52.5%
$30,000 +	126	43.4%	114	47.3%	120	49.4%	103	47.5%	29	16.4%
$30,000 - $39,999	NA	0.0%	NA	0.0%	NA	0.0%	2	0.9%	22	12.4%
$40,000 - $49,999	NA	0.0%	NA	0.0%	NA	0.0%	1	0.5%	10	5.6%
$50,000 +	NA	0.0%	NA	0.0%	NA	0.0%		0.0%	23	13.0%
TOTAL $30,000 +	126	43.4%	114	47.3%	120	49.4%	106	48.8%	84	47.5%
Total Responses/Response Rate	290	77.3%	241	80.9%	243	78.6%	217	77.0%	177	81.6%
FAMILY SIZE										
1-2	65	21.5%	50	19.5%	52	20.7%	58	24.3%	43	22.3%
3-4	143	47.4%	140	54.5%	135	53.8%	120	50.2%	90	46.6%
5+	94	31.1%	67	26.1%	64	25.5%	61	25.5%	60	31.1%
Total Responses/Response Rate	302	80.5%	257	86.2%	251	81.2%	239	84.8%	193	88.9%
FAMILY COLLEGE BACKGROUND										
1st to attend college	87	27.4%	88	33.5%	75	29.0%	68	28.3%	49	26.3%
Not 1st to attend	231	72.6%	175	66.5%	184	71.0%	172	71.7%	137	73.7%
Total Responses/Response Rate	318	84.8%	263	88.3%	259	83.8%	240	85.1%	186	85.7%
FAMILY PENN COLLEGE BACKGROUND										
1st to attend college	193	61.9%	150	57.5%	147	56.8%	155	64.9%	101	56.1%
Not 1st to attend	119	38.1%	111	42.5%	112	43.2%	84	35.1%	79	43.9%
Total Responses/Response Rate	312	83.2%	261	87.6%	259	83.8%	239	84.8%	180	82.9%

TABLE 2.3

PROJECT PROFILE ENROLLMENT TRENDS
NON-DEGREE POPULATION
FALL 1989-1993

PROFILE VARIABLES	1989		1990		1991		1992		1993	
	#	%	#	%	#	%	#	%	#	%
FATHER'S EDUCATION										
< High School	64	23.7%	45	19.7%	48	21.5%	38	19.2%	36	20.8%
High School	117	43.3%	107	46.9%	98	43.9%	94	47.5%	61	35.3%
Some College	35	13.0%	28	12.3%	25	11.2%	22	11.1%	24	13.9%
2-Yr Degree	13	4.8%	13	5.7%	12	5.4%	8	4.0%	11	6.4%
4-Yr Degree +	41	15.2%	35	15.4%	40	17.9%	36	18.2%	41	23.7%
Total Responses/Response Rate	270	72.0%	228	76.5%	223	72.2%	198	70.2%	173	79.7%
MOTHER'S EDUCATION										
< High School	50	18.1%	30	12.9%	25	10.9%	20	10.2%	18	10.3%
High School	157	56.9%	130	56.0%	125	54.3%	124	62.9%	97	55.7%
Some College	26	9.4%	28	12.1%	33	14.3%	20	10.2%	23	13.2%
2-Yr Degree	14	5.1%	20	8.6%	19	8.3%	15	7.6%	11	6.3%
4-Yr Degree +	29	10.5%	24	10.3%	28	12.2%	18	9.1%	25	14.4%
Total Responses/Response Rate	276	73.6%	232	77.9%	230	74.4%	197	69.9%	174	80.2%
DISADVANTAGED STATUS										
Disadvantaged	72	19.2%	87	29.2%	95	30.7%	82	29.1%	52	24.0%
Not Disadvantaged	303	80.8%	211	70.8%	214	69.3%	200	70.9%	165	76.0%
Total	375	100.0%	298	100.0%	309	100.0%	282	100.0%	217	100.0%
HIGH SCHOOL RANK										
Top Third	29	40.3%	26	40.6%	17	23.3%	31	44.9%	22	39.3%
Middle Third	26	36.1%	18	28.1%	25	34.2%	17	24.6%	10	17.9%
Bottom Third	17	23.6%	20	31.3%	31	42.5%	21	30.4%	24	42.9%
Total Responses/Response Rate	72	19.2%	64	21.5%	73	23.6%	69	24.5%	56	25.8%
HIGH SCHOOL MAJOR										
Academic	173	47.7%	149	51.2%	131	45.3%	132	50.6%	108	53.5%
Business	67	18.5%	63	21.6%	56	19.4%	49	18.8%	29	14.4%
General	94	25.9%	57	19.6%	75	26.0%	64	24.5%	55	27.2%
Vocational	29	8.0%	22	7.6%	27	9.3%	16	6.1%	10	5.0%
Total Responses/Response Rate	363	96.8%	291	97.7%	289	93.5%	261	92.6%	202	93.1%

TABLE 2.3

PROJECT PROFILE ENROLLMENT TRENDS
NON-DEGREE POPULATION
FALL 1989-1993

PROFILE VARIABLES	1989		1990		1991		1992		1993	
	#	%	#	%	#	%	#	%	#	%
APPLIED TO OTHER COLLEGE										
Other Applications	34	10.7%	26	9.8%	34	13.2%	27	11.3%	22	11.3%
No other applications	285	89.3%	238	90.2%	224	86.8%	213	88.8%	172	88.7%
Total Responses/Response Rate	319	85.1%	264	88.6%	258	83.5%	240	85.1%	194	89.4%
ACCEPTED TO OTHER COLLEGE										
Other Acceptances	33	10.5%	28	10.8%	31	12.1%	22	9.3%	18	9.6%
No other acceptances	282	89.5%	232	89.2%	225	87.9%	215	90.7%	170	90.4%
Total Responses/Response Rate	315	84.0%	260	87.2%	256	82.8%	237	84.0%	188	86.6%
PRIOR COLLEGE EXPERIENCE										
Prior Experience	93	24.7%	96	32.2%	78	25.2%	91	32.3%	78	35.9%
No Experience	283	75.3%	202	67.8%	231	74.8%	191	67.7%	139	64.1%
Total Responses	376	100.3%	298	100.0%	309	100.0%	282	100.0%	217	100.0%
1ST CONSIDERED ATTENDING										
Last 3 Months	NA	NA	NA	NA	NA	NA	NA	NA	54	50.5%
3 - 6 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	20	18.7%
6 - 12 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	20	18.7%
12 - 18 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	6	5.6%
18+ Months ago	NA	NA	NA	NA	NA	NA	NA	NA	7	6.5%
Total Responses	NA	NA	NA	NA	NA	NA	NA	NA	107	49.3%
DECIDED TO ENROLL										
Last 2 Months	NA	NA	NA	NA	NA	NA	NA	NA	92	82.1%
3 - 4 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	10	8.9%
5 - 9 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	6	5.4%
9 - 12 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	1	0.9%
12+ Months ago	NA	NA	NA	NA	NA	NA	NA	NA	3	2.7%
Total Responses	NA	NA	NA	NA	NA	NA	NA	NA	112	51.6%

TABLE 2.3

PROJECT PROFILE ENROLLMENT TRENDS
NON-DEGREE POPULATION
FALL 1989-1993

PROFILE VARIABLES	1989		1990		1991		1992		1993	
	#	%	#	%	#	%	#	%	#	%
ENROLLMENT GOAL										
1st Job Preparation	7	2.4%	14	5.7%	17	7.1%	16	7.0%	9	5.0%
Retraining	30	10.1%	20	8.1%	19	7.9%	24	10.6%	13	7.2%
Upgrade job skills	163	54.9%	129	52.4%	125	51.9%	112	49.3%	86	47.8%
College Transfer	53	17.8%	44	17.9%	49	20.3%	41	18.1%	38	21.1%
Personal	44	14.8%	39	15.9%	31	12.9%	34	15.0%	34	18.9%
Total Responses/Response Rate	297	79.2%	246	82.6%	241	78.0%	227	80.5%	180	82.9%
COLLEGE CHOICE REASON										
Affordable Cost	14	5.1%	15	6.5%	8	3.5%	10	5.3%	8	5.0%
Convenience	142	51.4%	105	45.3%	118	52.2%	96	50.5%	86	53.8%
Course/Faculty Quality	21	7.6%	18	7.8%	14	6.2%	11	5.8%	15	9.4%
Course/Program Choice	99	35.9%	94	40.5%	86	38.1%	73	38.4%	51	31.9%
Total Responses/Response Rate	276	73.6%	232	77.9%	226	73.1%	190	67.4%	160	73.7%
EXPECTED EMPLOYMENT WHILE IN COLLEGE										
30 + Hours/Week	239	75.4%	194	74.9%	172	67.2%	164	71.6%	133	70.7%
21 - 30 Hours/Week	20	6.3%	18	6.9%	26	10.2%	11	4.8%	9	4.8%
11 - 20 Hours/Week	25	7.9%	20	7.7%	28	10.9%	17	7.4%	14	7.4%
1 - 10 Hours/Week	5	1.6%	4	1.5%	8	3.1%	7	3.1%	6	3.2%
No Employment	28	8.8%	23	8.9%	22	8.6%	30	13.1%	26	13.8%
Total Responses/Response Rate	317	84.5%	259	86.9%	256	82.8%	229	81.2%	188	86.6%
DIVISION										
Business/Computer Tech	117	31.2%	90	30.2%	95	30.7%	66	23.7%	52	24.0%
Construction/Design Tech	36	9.6%	11	3.7%	10	3.2%	6	2.2%	3	1.4%
Health Science	2	0.5%	5	1.7%	6	1.9%	5	1.8%	1	0.5%
Industrial/Engineer Tech	21	5.6%	30	10.1%	31	10.0%	24	8.6%	10	4.6%
Integrated Studies	153	40.8%	121	40.6%	122	39.5%	132	47.3%	131	60.4%
Natural Resources/Transportation	3	0.8%	3	1.0%	4	1.3%	4	1.4%	4	1.8%
North Campus	43	11.5%	38	12.8%	41	13.3%	42	15.1%	16	7.4%
Total	375	100.0%	298	100.0%	309	100.0%	279	98.9%	217	100.0%
CREDIT LOAD										
Full-Time	8	2.1%	8	2.7%	9	2.9%	7	2.5%	7	3.2%
Part-Time	367	97.9%	290	97.3%	300	97.1%	275	97.5%	210	96.8%
Total	375	100.0%	298	100.0%	309	100.0%	282	100.0%	217	100.0%

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TABLE 2.4
PROJECT PROFILE ENROLLMENT TRENDS
FULL-TIME DEGREE-SEEKING POPULATION
FALL 1989-1993

PROFILE VARIABLES	1989		1990		1991		1992		1993	
	#	%	#	%	#	%	#	%	#	%
GENDER										
Female	1119	36.7%	1224	37.4%	1365	38.2%	1439	38.3%	1434	39.0%
Male	1933	63.3%	2047	62.6%	2208	61.8%	2322	61.7%	2246	61.0%
TOTAL POPULATION	3052	100.0%	3271	100.0%	3573	100.0%	3761	100.0%	3680	100.0%
AGE										
<20	1727	56.6%	1801	55.1%	1873	52.5%	1776	47.2%	1595	43.4%
20-24	716	23.5%	833	25.5%	1001	28.0%	1127	30.0%	1146	31.2%
25-29	190	6.2%	214	6.5%	261	7.3%	302	8.0%	331	9.0%
30-39	299	9.8%	266	8.1%	295	8.3%	393	10.5%	418	11.4%
40+	118	3.9%	155	4.7%	140	3.9%	161	4.3%	188	5.1%
Total	3050	99.9%	3269	99.9%	3570	99.9%	3759	99.9%	3678	99.9%
RACE										
Black	48	1.6%	49	1.5%	70	2.0%	91	2.4%	95	2.6%
Other Minority	19	0.6%	18	0.6%	24	0.7%	33	0.9%	40	1.1%
White	2985	97.8%	3204	98.0%	3479	97.4%	3637	96.7%	3545	96.3%
Total	3052	100.0%	3271	100.0%	3573	100.0%	3761	100.0%	3680	100.0%
AREA/COUNTY OF RESIDENCE										
Lycoming	1025	33.6%	1056	32.3%	1125	31.5%	1108	29.5%	1137	30.9%
Bradford	96	3.1%	72	2.2%	91	2.5%	94	2.5%	100	2.7%
Clinton	196	6.4%	187	5.7%	189	5.3%	189	5.0%	167	4.5%
Montour	42	1.4%	37	1.1%	50	1.4%	53	1.4%	49	1.3%
Northumberland	172	5.6%	194	5.9%	250	7.0%	301	8.0%	269	7.3%
Potter	31	1.0%	47	1.4%	50	1.4%	45	1.2%	37	1.0%
Snyder	76	2.5%	72	2.2%	87	2.4%	113	3.0%	114	3.1%
Sullivan	29	1.0%	40	1.2%	29	0.8%	47	1.2%	30	0.8%
Tioga	137	4.5%	171	5.2%	200	5.6%	198	5.3%	202	5.5%
Union	77	2.5%	99	3.0%	106	3.0%	144	3.8%	134	3.6%
IMMEDIATE AREA TOTAL	1881	61.6%	1975	60.4%	2177	60.9%	2292	60.9%	2239	60.8%
OTHER PA COUNTIES	1158	37.9%	1279	39.1%	1368	38.3%	1443	38.4%	1412	38.4%
OUT-OF-STATE/FOREIGN	13	0.4%	17	0.5%	28	0.8%	26	0.7%	29	0.8%
Total	3052	100.0%	3271	100.0%	3573	100.0%	3761	100.0%	3680	100.0%

Table 2.4

PROJECT PROFILE ENROLLMENT TRENDS
FULL-TIME DEGREE-SEEKING POPULATION
FALL 1989-1993

PROFILE VARIABLES	1989 #	1989 %	1990 #	1990 %	1991 #	1991 %	1992 #	1992 %	1993 #	1993 %
FAMILY INCOME										
UNDER $30,000										
< $19,000	1094	39.0%	1145	38.0%	1226	37.3%	1324	38.5%	1237	37.1%
$19,000 - $29,999	788	28.1%	804	26.7%	829	25.2%	850	24.7%	817	24.5%
TOTAL UNDER $30,000	1882	67.2%	1949	64.8%	2055	62.6%	2174	63.3%	2054	61.6%
$30,000 +	920	32.8%	1061	35.2%	1229	37.4%	1258	36.6%	982	29.5%
$30,000 - $39,999	NA	0.0%	NA	0.0%	NA	0.0%	2	0.1%	109	3.3%
$40,000 - $49,999	NA	0.0%	NA	0.0%	NA	0.0%	2	0.1%	86	2.6%
$50,000 +	NA	0.0%	NA	0.0%	NA	0.0%		0.0%	101	3.0%
TOTAL $30,000 +	920	32.8%	1061	35.2%	1229	37.4%	1262	36.7%	1278	38.4%
Total Responses/Response Rate	2802	91.8%	3010	92.0%	3284	91.9%	3436	91.4%	3332	90.5%
FAMILY SIZE										
1-2	302	10.4%	337	10.8%	375	11.0%	392	11.0%	448	12.7%
3-4	1403	48.3%	1506	48.3%	1688	49.5%	1788	50.1%	1760	50.0%
5+	1199	41.3%	1272	40.8%	1349	39.5%	1388	38.9%	1309	37.2%
Total Responses/Response Rate	2904	95.2%	3115	95.2%	3412	95.5%	3568	94.9%	3517	95.6%
FAMILY COLLEGE BACKGROUND										
1st to attend college	1184	39.9%	1240	39.0%	1367	39.3%	1455	39.8%	1441	40.4%
Not 1st to attend	1784	60.1%	1942	61.0%	2110	60.7%	2197	60.2%	2129	59.6%
Total Responses/Response Rate	2968	97.2%	3182	97.3%	3477	97.3%	3652	97.1%	3570	97.0%
FAMILY PENN COLLEGE BACKGROUND										
1st to attend college	2122	71.9%	2265	71.8%	2449	71.1%	2597	72.0%	2465	70.2%
Not 1st to attend	830	28.1%	890	28.2%	997	28.9%	1012	28.0%	1048	29.8%
Total Responses/Response Rate	2952	96.7%	3155	96.5%	3446	96.4%	3609	96.0%	3513	95.5%

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TABLE 2.4

PROJECT PROFILE ENROLLMENT TRENDS
FULL-TIME DEGREE-SEEKING POPULATION
FALL 1989-1993

PROFILE VARIABLES	1989		1990		1991		1992		1993	
	#	%	#	%	#	%	#	%	#	%
FATHER'S EDUCATION										
< High School	380	13.7%	389	13.0%	430	13.1%	463	13.6%	458	13.6%
High School	1439	51.8%	1531	51.3%	1685	51.4%	1746	51.3%	1689	50.1%
Some College	385	13.9%	421	14.1%	460	14.0%	460	13.5%	458	13.6%
2-Yr Degree	211	7.6%	231	7.7%	268	8.2%	308	9.1%	307	9.1%
4-Yr Degree +	361	13.0%	410	13.7%	433	13.2%	426	12.5%	459	13.6%
Total Responses/Response Rate	2776	91.0%	2982	91.2%	3276	91.7%	3403	90.5%	3371	91.6%
MOTHER'S EDUCATION										
< High School	280	9.9%	305	10.0%	361	10.8%	354	10.2%	320	9.4%
High School	1673	59.1%	1777	58.2%	1901	56.7%	1976	56.8%	1913	55.9%
Some College	454	16.0%	517	16.9%	562	16.8%	558	16.0%	560	16.4%
2-Yr Degree	172	6.1%	203	6.7%	244	7.3%	262	7.5%	285	8.3%
4-Yr Degree +	254	9.0%	250	8.2%	287	8.6%	330	9.5%	344	10.1%
Total Responses/Response Rate	2833	92.8%	3052	93.3%	3355	93.9%	3480	92.5%	3422	93.0%
DISADVANTAGED STATUS										
Disadvantaged	2580	84.5%	2801	85.6%	3062	85.7%	3246	86.3%	3105	84.4%
Not Disadvantaged	472	15.5%	470	14.4%	511	14.3%	515	13.7%	575	15.6%
Total	3052	100.0%	3271	100.0%	3573	100.0%	3761	100.0%	3680	100.0%
HIGH SCHOOL RANK										
Top Third	622	24.0%	654	23.5%	718	23.3%	701	22.0%	691	22.2%
Middle Third	768	29.7%	790	28.4%	903	29.3%	1008	31.6%	1025	32.9%
Bottom Third	1200	46.3%	1334	48.0%	1459	47.4%	1483	46.5%	1399	44.9%
Total Responses/Response Rate	2590	84.9%	2778	84.9%	3080	86.2%	3192	84.9%	3115	84.6%
HIGH SCHOOL MAJOR										
Academic	1107	36.4%	1205	37.0%	1308	36.7%	1368	36.6%	1400	38.3%
Business	436	14.3%	455	14.0%	448	12.6%	460	12.3%	448	12.2%
General	930	30.6%	1038	31.9%	1176	33.0%	1267	33.9%	1226	33.5%
Vocational	568	18.7%	561	17.2%	633	17.8%	641	17.2%	585	16.0%
Total Responses/Response Rate	3041	99.6%	3259	99.6%	3565	99.8%	3736	99.3%	3659	99.4%

TABLE 2.4
PROJECT PROFILE ENROLLMENT TRENDS
FULL-TIME DEGREE-SEEKING POPULATION
FALL 1989-1993

PROFILE VARIABLES	1989		1990		1991		1992		1993	
	#	%	#	%	#	%	#	%	#	%
APPLIED TO OTHER COLLEGE										
Other Applications	544	18.3%	590	18.6%	636	18.3%	722	19.8%	714	20.0%
No other applications	2421	81.7%	2590	81.4%	2837	81.7%	2924	80.2%	2861	80.0%
Total Responses/Response Rate	2965	97.1%	3180	97.2%	3473	97.2%	3646	96.9%	3575	97.1%
ACCEPTED TO OTHER COLLEGE										
Other Acceptances	229	7.8%	233	7.3%	254	7.3%	278	7.7%	276	7.8%
No other acceptances	2725	92.2%	2941	92.7%	3211	92.7%	3348	92.3%	3274	92.2%
Total Responses/Response Rate	2954	96.8%	3174	97.0%	3465	97.0%	3626	96.4%	3550	96.5%
PRIOR COLLEGE EXPERIENCE										
Prior Experience	404	13.2%	410	12.5%	450	12.6%	696	18.5%	696	18.9%
No Experience	2648	86.8%	2861	87.5%	3124	87.4%	3065	81.5%	2984	81.1%
Total Responses	3052	100.0%	3271	100.0%	3574	100.0%	3761	100.0%	3680	100.0%
1ST CONSIDERED ATTENDING										
Last 3 Months	NA	NA	NA	NA	NA	NA	NA	NA	451	47.5%
3 -6 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	222	23.4%
6 - 12 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	168	17.7%
12 - 18 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	63	6.6%
18+ Months ago	NA	NA	NA	NA	NA	NA	NA	NA	46	4.8%
Total Responses	NA	NA	NA	NA	NA	NA	NA	NA	950	25.8%
DECIDED TO ENROLL										
Last 2 Months	NA	NA	NA	NA	NA	NA	NA	NA	672	70.9%
3 - 4 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	148	15.6%
5 - 9 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	66	7.0%
9 - 12 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	33	3.5%
12+ Months ago	NA	NA	NA	NA	NA	NA	NA	NA	29	3.1%
Total Responses	NA	NA	NA	NA	NA	NA	NA	NA	948	25.8%

TABLE 2.4

PROJECT PROFILE ENROLLMENT TRENDS
FULL-TIME DEGREE-SEEKING POPULATION
FALL 1989-1993

PROFILE VARIABLES	1989		1990		1991		1992		1993	
	#	%	#	%	#	%	#	%	#	%
ENROLLMENT GOAL										
1st Job Preparation	1382	48.5%	1445	47.2%	1621	48.5%	1672	47.6%	1620	47.2%
Retraining	208	7.3%	221	7.2%	224	6.7%	260	7.4%	291	8.5%
Upgrade job skills	429	15.0%	494	16.1%	533	15.9%	543	15.5%	548	16.0%
College Transfer	575	20.2%	613	20.0%	659	19.7%	692	19.7%	635	18.5%
Personal	257	9.0%	289	9.4%	308	9.2%	343	9.8%	338	9.8%
Total Responses/Response Rate	2851	93.4%	3062	93.6%	3345	93.6%	3510	93.3%	3432	93.3%
COLLEGE CHOICE REASON										
Affordable Cost	85	3.0%	75	2.5%	75	2.3%	70	2.0%	110	3.3%
Convenience	690	24.4%	716	23.8%	757	22.8%	830	24.0%	760	22.5%
Course/Faculty Quality	582	20.6%	581	19.3%	626	18.9%	618	17.9%	632	18.7%
Course/Program Choice	1471	52.0%	1637	54.4%	1862	56.1%	1944	56.2%	1879	55.6%
Total Responses/Response Rate	2828	92.7%	3009	92.0%	3320	92.9%	3462	92.0%	3381	91.9%
EXPECTED EMPLOYMENT WHILE IN COLLEGE										
30 + Hours/Week	193	6.8%	218	7.1%	234	7.0%	213	6.1%	219	6.4%
21 - 30 Hours/Week	364	12.8%	387	12.6%	426	12.7%	443	12.7%	416	12.1%
11 - 20 Hours/Week	823	28.9%	984	32.1%	1117	33.4%	1136	32.5%	1115	32.4%
1 - 10 Hours/Week	351	12.3%	398	13.0%	438	13.1%	450	12.9%	461	13.4%
No Employment	1112	39.1%	1081	35.2%	1130	33.8%	1251	35.8%	1228	35.7%
Total Responses/Response Rate	2843	93.2%	3068	93.8%	3345	93.6%	3493	92.9%	3439	93.5%
DIVISION										
Business/Computer Tech	479	15.7%	537	16.4%	578	16.2%	528	14.0%	509	13.8%
Construction/Design Tech	632	20.7%	634	19.4%	680	19.0%	734	19.5%	745	20.2%
Health Science	272	8.9%	403	12.3%	516	14.4%	670	17.8%	666	18.1%
Industrial/Engineer Tech	423	13.9%	404	12.4%	412	11.5%	457	12.2%	487	13.2%
Integrated Studies	713	23.4%	681	20.8%	700	19.6%	681	18.1%	625	17.0%
Natural Resources/Transportation	412	13.5%	473	14.5%	520	14.6%	516	13.7%	470	12.7%
North Campus	121	4.0%	139	4.2%	167	4.7%	175	4.7%	179	4.9%
Total	3052	100.0%	3271	100.0%	3573	100.0%	3761	100.0%	3680	100.0%

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TABLE 2.5
PROJECT PROFILE ENROLLMENT TRENDS
PART-TIME DEGREE-SEEKING POPULATION
FALL 1989-1993

PROFILE VARIABLES	1989		1990		1991		1992		1993	
	#	%	#	%	#	%	#	%	#	%
GENDER										
Female	487	66.8%	509	62.3%	548	63.0%	562	62.5%	576	62.4%
Male	242	33.2%	308	37.7%	322	37.0%	337	37.5%	347	37.6%
TOTAL POPULATION	729	100.0%	817	100.0%	870	100.0%	899	100.0%	923	100.0%
AGE										
<20	84	11.5%	104	12.8%	68	7.8%	75	8.4%	67	7.3%
20-24	182	25.0%	203	24.9%	279	32.1%	283	31.6%	269	29.2%
25-29	128	17.6%	133	16.3%	130	15.0%	149	16.6%	153	16.6%
30-39	238	32.7%	245	30.1%	249	28.7%	250	27.9%	258	28.0%
40+	96	13.2%	130	16.0%	143	16.5%	139	15.5%	174	18.9%
Total	728	99.9%	815	99.8%	869	99.9%	896	99.7%	921	99.8%
RACE										
Black	9	1.2%	11	1.3%	8	0.9%	19	2.1%	20	2.2%
Other Minority	2	0.3%	4	0.5%	5	0.6%	6	0.7%	8	0.9%
White	718	98.5%	802	98.2%	857	98.5%	874	97.2%	895	97.0%
Total	729	100.0%	817	100.0%	870	100.0%	899	100.0%	923	100.0%
AREA/COUNTY OF RESIDENCE										
Lycoming	445	61.0%	500	61.2%	498	57.2%	506	56.3%	511	55.4%
Bradford	6	0.8%	9	1.1%	13	1.5%	18	2.0%	21	2.3%
Clinton	52	7.1%	49	6.0%	50	5.7%	62	6.9%	67	7.3%
Montour	7	1.0%	15	1.8%	13	1.5%	15	1.7%	9	1.0%
Northumberland	46	6.3%	51	6.2%	53	6.1%	62	6.9%	82	8.9%
Potter	6	0.8%	6	0.7%	2	0.2%	9	1.0%	7	0.8%
Snyder	12	1.6%	10	1.2%	16	1.8%	16	1.8%	27	2.9%
Sullivan	8	1.1%	10	1.2%	16	1.8%	5	0.6%	6	0.7%
Tioga	76	10.4%	77	9.4%	93	10.7%	86	9.6%	63	6.8%
Union	30	4.1%	29	3.5%	37	4.3%	38	4.2%	45	4.9%
IMMEDIATE AREA TOTAL	688	94.4%	756	92.5%	791	90.9%	817	90.9%	838	90.8%
OTHER PA COUNTIES	41	5.6%	60	7.3%	79	9.1%	79	8.8%	82	8.9%
OUT-OF-STATE/FOREIGN	0	0.0%	1	0.1%	0	0.0%	3	0.3%	3	0.3%
Total	729	100.0%	817	100.0%	870	100.0%	899	100.0%	923	100.0%

TABLE 2.5

PROJECT PROFILE ENROLLMENT TRENDS
PART-TIME DEGREE-SEEKING POPULATION
FALL 1989-1993

PROFILE VARIABLES	1989		1990		1991		1992		1993	
	#	%	#	%	#	%	#	%	#	%
FAMILY INCOME										
UNDER $30,000										
< $19,000	280	43.6%	297	41.1%	321	42.1%	315	39.8%	309	38.9%
$19,000 - $29,999	187	29.1%	222	30.7%	227	29.8%	233	29.5%	233	29.3%
TOTAL UNDER $30,000	467	72.7%	519	71.8%	548	71.9%	548	69.3%	542	68.3%
$30,000 +	175	27.3%	204	28.2%	214	28.1%	242	30.6%	203	25.6%
$30,000 - $39,999	NA	0.0%	NA	0.0%	NA	0.0%	1	0.1%	21	2.6%
$40,000 - $49,999	NA	0.0%	NA	0.0%	NA	0.0%		0.0%	12	1.5%
$50,000 +	NA	0.0%	NA	0.0%	NA	0.0%		0.0%	16	2.0%
TOTAL $30,000 +	175	27.3%	204	28.2%	214	28.1%	243	30.7%	252	31.7%
Total Responses/Response Rate	642	88.1%	723	88.5%	762	87.6%	791	88.0%	794	86.0%
FAMILY SIZE										
1-2	120	18.1%	149	19.8%	156	19.6%	134	16.3%	142	16.7%
3-4	324	48.9%	376	49.9%	378	47.5%	420	51.1%	437	51.3%
5+	219	33.0%	229	30.4%	261	32.8%	268	32.6%	273	32.0%
Total Responses/Response Rate	663	90.9%	754	92.3%	795	91.4%	822	91.4%	852	92.3%
FAMILY COLLEGE BACKGROUND										
1st to attend college	250	36.6%	273	35.4%	292	35.7%	310	36.5%	309	35.7%
Not 1st to attend	433	63.4%	499	64.6%	527	64.3%	540	63.5%	557	64.3%
Total Responses/Response Rate	683	93.7%	772	94.5%	819	94.1%	850	94.5%	866	93.8%
FAMILY PENN COLLEGE BACKGROUND										
1st to attend college	419	61.5%	464	60.3%	506	62.4%	553	65.8%	547	63.8%
Not 1st to attend	262	38.5%	306	39.7%	305	37.6%	287	34.2%	311	36.2%
Total Responses/Response Rate	681	93.4%	770	94.2%	811	93.2%	840	93.4%	858	93.0%

TABLE 2.5

PROJECT PROFILE ENROLLMENT TRENDS
PART-TIME DEGREE-SEEKING POPULATION
FALL 1989-1993

PROFILE VARIABLES	1989		1990		1991		1992		1993	
	#	%	#	%	#	%	#	%	#	%
FATHER'S EDUCATION										
< High School	141	22.7%	148	21.3%	150	19.9%	148	19.2%	177	22.1%
High School	300	48.2%	332	47.8%	373	49.6%	367	47.5%	379	47.4%
Some College	78	12.5%	78	11.2%	89	11.8%	101	13.1%	88	11.0%
2-Yr Degree	43	6.9%	53	7.6%	41	5.5%	45	5.8%	52	6.5%
4-Yr Degree +	60	9.6%	84	12.1%	99	13.2%	111	14.4%	104	13.0%
Total Responses/Response Rate	622	85.3%	695	85.1%	752	86.4%	772	85.9%	800	86.7%
MOTHER'S EDUCATION										
< High School	95	15.0%	114	16.1%	126	16.5%	121	15.5%	130	15.8%
High School	363	57.3%	401	56.6%	414	54.2%	426	54.5%	465	56.5%
Some College	96	15.2%	86	12.1%	108	14.1%	112	14.3%	108	13.1%
2-Yr Degree	33	5.2%	41	5.8%	39	5.1%	58	7.4%	43	5.2%
4-Yr Degree +	46	7.3%	67	9.4%	77	10.1%	64	8.2%	77	9.4%
Total Responses/Response Rate	633	86.8%	709	86.8%	764	87.8%	781	86.9%	823	89.2%
DISADVANTAGED STATUS										
Disadvantaged	506	69.4%	617	75.5%	679	78.0%	688	76.5%	685	74.2%
Not Disadvantaged	223	30.6%	200	24.5%	191	22.0%	211	23.5%	238	25.8%
Total	729	100.0%	817	100.0%	870	100.0%	899	100.0%	923	100.0%
HIGH SCHOOL RANK										
Top Third	154	31.7%	164	30.0%	170	27.7%	200	30.1%	219	30.8%
Middle Third	143	29.4%	165	30.2%	202	32.9%	212	31.9%	233	32.8%
Bottom Third	189	38.9%	218	39.9%	242	39.4%	252	38.0%	259	36.4%
Total Responses/Response Rate	486	66.7%	547	67.0%	614	70.6%	664	73.9%	711	77.0%
HIGH SCHOOL MAJOR										
Academic	285	40.0%	318	39.5%	334	39.1%	346	38.9%	372	40.6%
Business	166	23.3%	160	19.9%	192	22.5%	181	20.4%	180	19.6%
General	199	27.9%	254	31.6%	246	28.8%	286	32.2%	262	28.6%
Vocational	63	8.8%	73	9.1%	82	9.6%	76	8.5%	103	11.2%
Total Responses/Response Rate	713	97.8%	805	98.5%	854	98.2%	889	98.9%	917	99.3%

TABLE 2.5
PROJECT PROFILE ENROLLMENT TRENDS
PART-TIME DEGREE-SEEKING POPULATION
FALL 1989-1993

PROFILE VARIABLES	1989		1990		1991		1992		1993	
	#	%	#	%	#	%	#	%	#	%
APPLIED TO OTHER COLLEGE										
Other Applications	61	9.0%	85	11.0%	81	9.9%	83	9.8%	112	12.9%
No other applications	619	91.0%	688	89.0%	740	90.1%	765	90.2%	759	87.1%
Total Responses/Response Rate	680	93.3%	773	94.6%	821	94.4%	848	94.3%	871	94.4%
ACCEPTED TO OTHER COLLEGE										
Other Acceptances	30	4.4%	49	6.4%	49	6.0%	59	7.0%	62	7.2%
No other acceptances	645	95.6%	718	93.6%	766	94.0%	784	93.0%	801	92.8%
Total Responses/Response Rate	675	92.6%	767	93.9%	815	93.7%	843	93.8%	863	93.5%
PRIOR COLLEGE EXPERIENCE										
Prior Experience	212	29.1%	219	26.8%	200	23.0%	277	30.8%	279	30.2%
No Experience	516	70.9%	598	73.2%	669	77.0%	622	69.2%	644	69.8%
Total Responses	728	99.9%	817	100.0%	869	99.9%	899	100.0%	923	100.0%
1ST CONSIDERED ATTENDING										
Last 3 Months	NA	NA	NA	NA	NA	NA	NA	NA	68	47.9%
3 - 6 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	32	22.5%
6 - 12 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	22	15.5%
12 - 18 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	8	5.6%
18+ Months ago	NA	NA	NA	NA	NA	NA	NA	NA	12	8.5%
Total Responses	NA	NA	NA	NA	NA	NA	NA	NA	142	15.4%
DECIDED TO ENROLL										
Last 2 Months	NA	NA	NA	NA	NA	NA	NA	NA	99	70.2%
3 - 4 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	27	19.1%
5 - 9 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	10	7.1%
9 - 12 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	2	1.4%
12+ Months ago	NA	NA	NA	NA	NA	NA	NA	NA	3	2.1%
Total Responses	NA	NA	NA	NA	NA	NA	NA	NA	141	15.3%

TABLE 2.5

PROJECT PROFILE ENROLLMENT TRENDS
PART-TIME DEGREE-SEEKING POPULATION
FALL 1989-1993

PROFILE VARIABLES	1989		1990		1991		1992		1993	
	#	%	#	%	#	%	#	%	#	%
ENROLLMENT GOAL										
1st Job Preparation	118	18.0%	145	19.4%	154	19.5%	187	23.0%	201	23.9%
Retraining	91	13.9%	107	14.3%	98	12.4%	96	11.8%	111	13.2%
Upgrade job skills	273	41.6%	316	42.2%	326	41.2%	311	38.3%	325	38.6%
College Transfer	109	16.6%	119	15.9%	129	16.3%	132	16.2%	118	14.0%
Personal	65	9.9%	61	8.2%	84	10.6%	87	10.7%	86	10.2%
Total Responses/Response Rate	656	90.0%	748	91.6%	791	90.9%	813	90.4%	841	91.1%
COLLEGE CHOICE REASON										
Affordable Cost	32	5.1%	25	3.5%	23	3.0%	35	4.5%	36	4.4%
Convenience	291	46.3%	290	40.8%	309	40.9%	313	40.0%	334	40.4%
Course/Faculty Quality	59	9.4%	87	12.3%	89	11.8%	101	12.9%	103	12.5%
Course/Program Choice	247	39.3%	308	43.4%	334	44.2%	334	42.7%	353	42.7%
Total Responses/Response Rate	629	86.3%	710	86.9%	755	86.8%	783	87.1%	826	89.5%
EXPECTED EMPLOYMENT WHILE IN COLLEGE										
30 + Hours/Week	335	50.1%	355	47.1%	352	43.9%	345	41.7%	342	40.0%
21 - 30 Hours/Week	76	11.4%	94	12.5%	80	10.0%	86	10.4%	99	11.8%
11 - 20 Hours/Week	101	15.1%	118	15.7%	150	18.7%	181	21.9%	182	21.3%
1 - 10 Hours/Week	40	6.0%	48	6.4%	56	7.0%	56	6.8%	42	4.9%
No Employment	116	17.4%	136	18.2%	163	20.3%	159	19.2%	191	22.3%
Total Responses/Response Rate	668	91.6%	753	92.2%	801	92.1%	827	92.0%	856	92.7%
DIVISION										
Business/Computer Tech	272	37.5%	258	31.8%	256	29.7%	222	24.7%	241	26.1%
Construction/Design Tech	40	5.5%	61	7.5%	73	8.5%	67	7.5%	56	6.1%
Health Science	52	7.2%	153	18.8%	198	22.9%	270	30.0%	300	32.5%
Industrial/Engineer Tech	50	6.9%	66	8.1%	53	6.1%	68	7.6%	79	8.6%
Integrated Studies	214	29.5%	160	19.7%	160	18.5%	154	17.1%	142	15.4%
Natural Resources/Transportation	21	2.9%	32	3.9%	34	3.9%	31	3.4%	50	5.4%
North Campus	76	10.5%	82	10.1%	89	10.3%	87	9.7%	55	6.0%
Total	726	99.5%	812	99.4%	863	99.2%	899	100.0%	923	100.0%

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TABLE 2.6
PROJECT PROFILE ENROLLMENT TRENDS
NEW DEGREE-SEEKING POPULATION
FALL 1989-1993

PROFILE VARIABLES	1989		1990		1991		1992		1993	
	#	%	#	%	#	%	#	%	#	%
GENDER										
Female	796	40.7%	758	39.4%	851	39.9%	823	39.8%	804	40.7%
Male	1160	59.3%	1165	60.6%	1280	60.1%	1244	60.2%	1173	59.3%
TOTAL POPULATION	1956	100.0%	1923	100.0%	2131	100.0%	2067	100.0%	1977	100.0%
AGE										
<20	1179	60.3%	1186	61.7%	1243	58.4%	1113	53.9%	1031	52.1%
20-24	331	16.9%	349	18.2%	439	20.6%	444	21.5%	434	22.0%
25-29	135	6.9%	153	8.0%	166	7.8%	191	9.2%	177	9.0%
30-39	218	11.2%	161	8.4%	190	8.9%	223	10.8%	220	11.1%
40+	92	4.7%	72	3.7%	92	4.3%	94	4.6%	115	5.8%
Total	1955	99.9%	1921	99.9%	2130	100.0%	2085	99.9%	1977	100.0%
RACE										
Black	28	1.4%	27	1.4%	38	1.8%	54	2.6%	50	2.5%
Other Minority	10	0.5%	7	0.4%	14	0.7%	25	1.2%	25	1.3%
White	1918	98.1%	1889	98.2%	2079	97.6%	1988	96.2%	1902	96.2%
Total	1956	100.0%	1923	100.0%	2131	100.0%	2067	100.0%	1977	100.0%
AREA/COUNTY OF RESIDENCE										
Lycoming	702	35.9%	631	32.8%	680	31.9%	661	32.0%	654	33.1%
Bradford	53	2.7%	43	2.2%	65	3.1%	47	2.3%	62	3.1%
Clinton	129	6.6%	105	5.5%	110	5.2%	104	5.0%	103	5.2%
Montour	21	1.1%	24	1.2%	33	1.5%	24	1.2%	21	1.1%
Northumberland	130	6.6%	121	6.3%	166	7.8%	162	7.8%	147	7.4%
Potter	20	1.0%	30	1.6%	23	1.1%	19	0.9%	16	0.8%
Snyder	41	2.1%	41	2.1%	55	2.6%	65	3.1%	58	2.9%
Sullivan	18	0.9%	26	1.4%	24	1.1%	21	1.0%	9	0.5%
Tioga	103	5.3%	115	6.0%	135	6.3%	110	5.3%	107	5.4%
Union	54	2.8%	70	3.6%	57	2.7%	76	3.7%	69	3.5%
IMMEDIATE AREA TOTAL	1271	65.0%	1206	62.7%	1348	63.3%	1289	62.4%	1246	63.0%
OTHER PA COUNTIES	679	34.7%	702	36.5%	769	36.1%	762	36.9%	716	36.2%
OUT-OF-STATE/FOREIGN	6	0.3%	15	0.8%	14	0.7%	16	0.8%	15	0.8%
Total	1956	100.0%	1923	100.0%	2131	100.0%	2067	100.0%	1977	100.0%

TABLE 2.6

PROJECT PROFILE ENROLLMENT TRENDS
NEW DEGREE-SEEKING POPULATION
FALL 1989-1993

PROFILE VARIABLES	1989		1990		1991		1992		1993	
	#	%	#	%	#	%	#	%	#	%
FAMILY INCOME										
UNDER $30,000										
< $19,000	668	37.8%	649	36.8%	734	37.9%	719	38.1%	624	35.6%
$19,000 - $29,999	501	28.3%	471	26.7%	482	24.9%	470	24.9%	425	24.2%
TOTAL UNDER $30,000	1169	66.1%	1120	63.5%	1216	62.7%	1189	62.9%	1049	59.8%
$30,000 +	600	33.9%	644	36.5%	722	37.3%	699	37.0%	374	21.3%
$30,000 - $39,999	NA	0.0%	NA	0.0%	NA	0.0%		0.0%	126	7.2%
$40,000 - $49,999	NA	0.0%	NA	0.0%	NA	0.0%	1	0.1%	91	5.2%
$50,000 +	NA	0.0%	NA	0.0%	NA	0.0%		0.0%	113	6.4%
TOTAL $30,000 +	600	33.9%	644	36.5%	722	37.3%	700	37.1%	704	40.2%
Total Responses/Response Rate	1769	90.4%	1764	91.7%	1938	90.9%	1889	91.4%	1753	88.7%
FAMILY SIZE										
1-2	183	10.0%	207	11.3%	249	12.3%	207	10.7%	284	15.0%
3-4	927	50.6%	885	48.5%	987	48.9%	982	50.6%	974	51.4%
5+	723	39.4%	734	40.2%	783	38.8%	751	38.7%	638	33.6%
Total Responses/Response Rate	1833	93.7%	1826	95.0%	2019	94.7%	1940	93.9%	1896	95.9%
FAMILY COLLEGE BACKGROUND										
1st to attend college	740	39.4%	719	38.6%	822	39.9%	809	40.5%	795	41.6%
Not 1st to attend	1140	60.6%	1143	61.4%	1237	60.1%	1187	59.5%	1115	58.4%
Total Responses/Response Rate	1880	96.1%	1862	96.8%	2059	96.6%	1996	96.6%	1910	96.6%
FAMILY PENN COLLEGE BACKGROUND										
1st to attend college	1334	71.3%	1284	69.7%	1447	71.0%	1435	72.8%	1285	68.7%
Not 1st to attend	536	28.7%	559	30.3%	590	29.0%	537	27.2%	586	31.3%
Total Responses/Response Rate	1870	95.6%	1843	95.8%	2037	95.6%	1972	95.4%	1871	94.6%

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TABLE 2.6

PROJECT PROFILE ENROLLMENT TRENDS
NEW DEGREE-SEEKING POPULATION
FALL 1989-1993

PROFILE VARIABLES	1989		1990		1991		1992		1993	
	#	%	#	%	#	%	#	%	#	%
FATHER'S EDUCATION										
< High School	247	14.0%	230	13.2%	283	13.6%	242	13.2%	258	14.1%
High School	936	53.2%	889	51.0%	1086	52.0%	938	51.2%	928	50.7%
Some College	234	13.3%	254	14.6%	256	13.2%	247	13.5%	236	12.9%
2-Yr Degree	131	7.4%	136	7.8%	165	8.5%	158	8.6%	161	8.8%
4-Yr Degree +	213	12.1%	233	13.4%	245	12.7%	246	13.4%	249	13.6%
Total Responses/Response Rate	1761	90.0%	1742	90.6%	1935	90.8%	1831	88.6%	1832	92.7%
MOTHER'S EDUCATION										
< High School	189	10.6%	187	10.5%	235	11.8%	191	10.2%	181	9.8%
High School	1043	58.2%	1028	57.7%	1116	56.3%	1051	56.2%	1038	56.0%
Some College	295	16.5%	308	17.2%	319	16.1%	300	16.0%	306	16.5%
2-Yr Degree	114	6.4%	120	6.7%	144	7.3%	138	7.4%	144	7.8%
4-Yr Degree +	150	8.4%	141	7.9%	170	8.6%	190	10.2%	186	10.0%
Total Responses/Response Rate	1791	91.6%	1782	92.7%	1984	93.1%	1870	90.5%	1855	93.8%
DISADVANTAGED STATUS										
Disadvantaged	1634	83.5%	1640	85.3%	1822	85.5%	1744	84.4%	1605	81.2%
Not Disadvantaged	322	16.5%	283	14.7%	309	14.5%	323	15.6%	372	18.8%
Total	1956	100.0%	1923	100.0%	2131	100.0%	2067	100.0%	1977	100.0%
HIGH SCHOOL RANK										
Top Third	381	23.5%	354	22.0%	389	21.5%	379	22.3%	354	21.7%
Middle Third	455	28.1%	462	28.7%	549	30.3%	537	31.6%	551	33.8%
Bottom Third	784	48.4%	794	49.3%	871	48.1%	784	46.1%	725	44.5%
Total Responses/Response Rate	1620	82.8%	1610	83.7%	1809	84.9%	1700	82.2%	1630	82.4%
HIGH SCHOOL MAJOR										
Academic	694	35.7%	697	36.4%	737	34.7%	755	36.8%	737	37.5%
Business	308	15.8%	249	13.0%	280	13.2%	240	11.7%	261	13.3%
General	603	31.0%	655	34.2%	703	33.1%	728	35.5%	670	34.1%
Vocational	341	17.5%	313	16.4%	402	18.9%	329	16.0%	299	15.2%
Total Responses/Response Rate	1946	99.5%	1914	99.5%	2122	99.6%	2052	99.3%	1967	99.5%

TABLE 2.6
PROJECT PROFILE ENROLLMENT TRENDS
NEW DEGREE-SEEKING POPULATION
FALL 1989-1993

PROFILE VARIABLES	1989		1990		1991		1992		1993	
	#	%	#	%	#	%	#	%	#	%
APPLIED TO OTHER COLLEGE										
Other Applications	338	18.0%	359	19.3%	369	18.0%	428	21.5%	385	20.1%
No other applications	1538	82.0%	1503	80.7%	1686	82.0%	1565	78.5%	1530	79.9%
Total Responses/Response Rate	1876	95.9%	1862	96.8%	2055	96.4%	1993	96.4%	1915	96.9%
ACCEPTED TO OTHER COLLEGE										
Other Acceptances	137	7.3%	138	7.4%	155	7.6%	159	8.0%	145	7.6%
No other acceptances	1732	92.7%	1724	92.6%	1889	92.4%	1819	92.0%	1756	92.4%
Total Responses/Response Rate	1869	95.6%	1862	96.8%	2044	95.9%	1978	95.7%	1901	96.2%
PRIOR COLLEGE EXPERIENCE										
Prior Experience	253	12.9%	236	12.3%	252	11.8%	422	20.4%	358	18.1%
No Experience	1702	87.1%	1687	87.7%	1879	88.2%	1645	79.6%	1619	81.9%
Total Responses	1955	99.9%	1923	100.0%	2131	100.0%	2067	100.0%	1977	100.0%
1ST CONSIDERED ATTENDING										
Last 3 Months	NA	NA	NA	NA	NA	NA	NA	NA	486	47.0%
3 - 6 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	247	23.9%
6 - 12 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	181	17.5%
12 - 18 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	68	6.6%
18+ Months ago	NA	NA	NA	NA	NA	NA	NA	NA	53	5.1%
Total Responses	NA	NA	NA	NA	NA	NA	NA	NA	1035	52.4%
DECIDED TO ENROLL										
Last 2 Months	NA	NA	NA	NA	NA	NA	NA	NA	731	70.7%
3 - 4 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	169	16.3%
5 - 9 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	73	7.1%
9 - 12 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	32	3.1%
12+ Months ago	NA	NA	NA	NA	NA	NA	NA	NA	29	2.8%
Total Responses	NA	NA	NA	NA	NA	NA	NA	NA	1034	52.3%

TABLE 2.6
PROJECT PROFILE ENROLLMENT TRENDS
NEW DEGREE-SEEKING POPULATION
FALL 1989-1993

PROFILE VARIABLES	1989		1990		1991		1992		1993	
	#	%	#	%	#	%	#	%	#	%
ENROLLMENT GOAL										
1st Job Preparation	791	44.0%	847	47.1%	952	48.1%	879	45.9%	854	46.5%
Retraining	136	7.6%	106	5.9%	127	6.4%	131	6.8%	179	9.7%
Upgrade job skills	312	17.4%	327	18.2%	333	16.8%	306	16.0%	312	17.0%
College Transfer	373	20.8%	358	19.9%	378	19.1%	393	20.5%	305	16.6%
Personal	185	10.3%	162	9.0%	190	9.6%	204	10.7%	187	10.2%
Total Responses/Response Rate	1797	91.9%	1800	93.6%	1980	92.9%	1913	92.5%	1837	92.9%
COLLEGE CHOICE REASON										
Affordable Cost	55	3.1%	41	2.3%	39	2.0%	57	3.0%	81	4.5%
Convenience	469	26.4%	420	23.9%	478	24.4%	481	25.5%	389	21.4%
Course/Faculty Quality	327	18.4%	337	19.2%	356	18.1%	325	17.3%	344	19.0%
Course/Program Choice	925	52.1%	961	54.6%	1089	55.5%	1020	54.2%	1000	55.1%
Total Responses/Response Rate	1776	90.8%	1759	91.5%	1962	92.1%	1883	91.1%	1814	91.8%
EXPECTED EMPLOYMENT WHILE IN COLLEGE										
30 + Hours/Week	230	12.7%	188	10.4%	195	9.9%	179	9.3%	180	9.7%
21 - 30 Hours/Week	245	13.6%	233	12.9%	247	12.5%	242	12.6%	216	11.6%
11 - 20 Hours/Week	507	28.1%	571	31.7%	642	32.4%	603	31.5%	593	31.9%
1 - 10 Hours/Week	206	11.4%	237	13.2%	240	12.1%	240	12.5%	232	12.5%
No Employment	617	34.2%	572	31.8%	655	33.1%	651	34.0%	638	34.3%
Total Responses/Response Rate	1805	92.3%	1801	93.7%	1979	92.9%	1915	92.6%	1859	94.0%
DIVISION										
Business/Computer Tech	339	17.4%	341	17.8%	340	16.1%	273	13.2%	300	15.2%
Construction/Design Tech	352	18.0%	328	17.1%	381	18.0%	370	17.9%	353	17.9%
Health Science	131	6.7%	242	12.6%	340	16.1%	429	20.8%	363	18.4%
Industrial/Engineer Tech	243	12.4%	224	11.7%	223	10.5%	251	12.1%	272	13.8%
Integrated Studies	555	28.4%	414	21.6%	419	19.8%	391	18.9%	353	17.9%
Natural Resources/Transportation	233	11.9%	275	14.3%	294	13.9%	254	12.3%	238	12.0%
North Campus	99	5.1%	95	5.0%	117	5.5%	99	4.8%	98	5.0%
Total	1952	99.8%	1919	99.8%	2114	99.2%	2067	100.0%	1977	100.0%
CREDIT LOAD										
Full-Time	1664	85.1%	1652	85.9%	1855	87.0%	1772	85.7%	1741	88.1%
Part-Time	292	14.9%	271	14.1%	276	13.0%	295	14.3%	236	11.9%
Total	1956	100.0%	1923	100.0%	2131	100.0%	2067	100.0%	1977	100.0%

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TABLE 2.7
PROJECT PROFILE ENROLLMENT TRENDS
RETURNING DEGREE-SEEKING POPULATION
FALL 1989-1993

PROFILE VARIABLES	1989		1990		1991		1992		1993	
	#	%	#	%	#	%	#	%	#	%
GENDER										
Female	810	44.4%	975	45.0%	1062	45.9%	1178	45.4%	1206	45.9%
Male	1015	55.6%	1190	55.0%	1250	54.1%	1415	54.6%	1420	54.1%
TOTAL POPULATION	1825	100.0%	2165	100.0%	2312	100.0%	2593	100.0%	2626	100.0%
AGE										
<20	632	34.7%	719	33.2%	698	30.2%	738	28.5%	631	24.1%
20-24	567	31.1%	687	31.8%	841	36.4%	966	37.3%	981	37.4%
25-29	183	10.0%	194	9.0%	225	9.7%	260	10.0%	307	11.7%
30-39	319	17.5%	350	16.2%	354	15.3%	420	16.2%	456	17.4%
40+	122	6.7%	213	9.8%	191	8.3%	206	8.0%	247	9.4%
Total	1823	99.9%	2163	99.9%	2309	99.9%	2590	99.9%	2622	99.8%
RACE										
Black	29	1.6%	33	1.5%	40	1.7%	56	2.2%	65	2.5%
Other Minority	11	0.6%	15	0.7%	15	0.6%	14	0.5%	23	0.9%
White	1785	97.8%	2117	97.8%	2257	97.6%	2523	97.3%	2538	96.6%
Total	1825	100.0%	2165	100.0%	2312	100.0%	2593	100.0%	2626	100.0%
AREA/COUNTY OF RESIDENCE										
Lycoming	768	42.1%	925	42.7%	943	40.8%	953	36.8%	994	37.9%
Bradford	49	2.7%	38	1.8%	39	1.7%	65	2.5%	59	2.2%
Clinton	119	6.5%	131	6.1%	129	5.6%	147	5.7%	131	5.0%
Montour	28	1.5%	28	1.3%	30	1.3%	44	1.7%	37	1.4%
Northumberland	88	4.8%	124	5.7%	137	5.9%	201	7.8%	204	7.8%
Potter	17	0.9%	23	1.1%	29	1.3%	35	1.3%	28	1.1%
Snyder	47	2.6%	41	1.9%	48	2.1%	64	2.5%	83	3.2%
Sullivan	19	1.0%	24	1.1%	21	0.9%	31	1.2%	27	1.0%
Tioga	110	6.0%	133	6.1%	158	6.8%	174	6.7%	158	6.0%
Union	53	2.9%	58	2.7%	86	3.7%	106	4.1%	110	4.2%
IMMEDIATE AREA TOTAL	1298	71.1%	1525	70.4%	1620	70.1%	1820	70.2%	1831	69.7%
OTHER PA COUNTIES	520	28.5%	637	29.4%	678	29.3%	760	29.3%	778	29.6%
OUT-OF-STATE/FOREIGN	7	0.4%	3	0.1%	14	0.6%	13	0.5%	17	0.6%
Total	1825	100.0%	2165	100.0%	2312	100.0%	2593	100.0%	2626	100.0%

TABLE 2.7
PROJECT PROFILE ENROLLMENT TRENDS
RETURNING DEGREE-SEEKING POPULATION
FALL 1989-1993

PROFILE VARIABLES	1989		1990		1991		1992		1993	
	#	%	#	%	#	%	#	%	#	%
FAMILY INCOME										
UNDER $30,000										
< $19,000	706	42.1%	793	40.3%	813	38.6%	920	39.3%	922	38.9%
$19,000 - $29,999	474	28.3%	555	28.2%	574	27.2%	613	26.2%	625	26.3%
TOTAL UNDER $30,000	1180	70.4%	1348	68.5%	1387	65.8%	1533	65.6%	1547	65.2%
$30,000 +	496	29.6%	621	31.5%	721	34.2%	804	34.4%	811	34.2%
$30,000 - $39,999	NA	0.0%	NA	0.0%	NA	0.0%		0.0%	4	0.2%
$40,000 - $49,999	NA	0.0%	NA	0.0%	NA	0.0%	1	0.0%	7	0.3%
$50,000 +	NA	0.0%	NA	0.0%	NA	0.0%		0.0%	4	0.2%
TOTAL $30,000 +	496	29.6%	621	31.5%	721	34.2%	805	34.4%	826	34.8%
Total Responses/Response Rate	1675	91.8%	1969	90.9%	2108	91.2%	2338	90.2%	2373	90.4%
FAMILY SIZE										
1-2	239	13.8%	279	13.7%	282	12.9%	319	13.0%	308	12.4%
3-4	800	46.1%	997	48.8%	1079	49.3%	1226	50.0%	1223	49.5%
5+	695	40.1%	767	37.5%	827	37.8%	905	36.9%	944	38.2%
Total Responses/Response Rate	1734	95.0%	2043	94.4%	2188	94.6%	2450	94.5%	2473	94.2%
FAMILY COLLEGE BACKGROUND										
1st to attend college	694	39.2%	794	38.0%	837	37.4%	956	38.1%	955	37.8%
Not 1st to attend	1077	60.8%	1298	62.0%	1400	62.6%	1550	61.9%	1571	62.2%
Total Responses/Response Rate	1771	97.0%	2092	96.6%	2237	96.8%	2506	96.6%	2526	96.2%
FAMILY PENN COLLEGE BACKGROUND										
1st to attend college	1207	68.5%	1445	69.4%	1508	67.9%	1715	69.2%	1727	69.1%
Not 1st to attend	556	31.5%	637	30.6%	712	32.1%	762	30.8%	773	30.9%
Total Responses/Response Rate	1763	96.6%	2082	96.2%	2220	96.0%	2477	95.5%	2500	96.2%

TABLE 2.7
PROJECT PROFILE ENROLLMENT TRENDS
RETURNING DEGREE-SEEKING POPULATION
FALL 1989-1993

PROFILE VARIABLES	1989		1990		1991		1992		1993	
	#	%	#	%	#	%	#	%	#	%
FATHER'S EDUCATION										
< High School	274	16.7%	307	15.9%	317	15.1%	369	15.7%	377	16.1%
High School	803	49.1%	974	50.3%	1052	50.3%	1175	50.1%	1140	48.7%
Some College	229	14.0%	245	12.7%	293	14.0%	314	13.4%	310	13.3%
2-Yr Degree	123	7.5%	148	7.6%	144	6.9%	195	8.3%	198	8.5%
4-Yr Degree +	208	12.7%	261	13.5%	287	13.7%	291	12.4%	314	13.4%
Total Responses/Response Rate	1637	89.7%	1935	89.4%	2093	90.5%	2344	90.4%	2339	89.1%
MOTHER'S EDUCATION										
< High School	186	11.1%	232	11.7%	252	11.8%	284	11.9%	269	11.3%
High School	993	59.3%	1150	58.1%	1199	56.2%	1351	56.5%	1340	56.1%
Some College	255	15.2%	297	15.0%	351	16.4%	370	15.5%	362	15.1%
2-Yr Degree	91	5.4%	124	6.3%	139	6.5%	182	7.6%	184	7.7%
4-Yr Degree +	150	9.0%	176	8.9%	194	9.1%	204	8.5%	235	9.8%
Total Responses/Response Rate	1675	91.8%	1979	91.4%	2135	92.3%	2391	92.2%	2390	91.0%
DISADVANTAGED STATUS										
Disadvantaged	1452	79.6%	1778	82.1%	1919	83.0%	2190	84.5%	2185	83.2%
Not Disadvantaged	373	20.4%	387	17.9%	393	17.0%	403	15.5%	441	16.8%
Total	1825	100.0%	2165	100.0%	2312	100.0%	2593	100.0%	2626	100.0%
HIGH SCHOOL RANK										
Top Third	395	27.1%	464	27.1%	499	26.5%	522	24.2%	556	25.3%
Middle Third	456	31.3%	493	28.7%	556	29.5%	683	31.7%	707	32.2%
Bottom Third	605	41.6%	758	44.2%	830	44.0%	951	44.1%	933	42.5%
Total Responses/Response Rate	1456	79.8%	1715	79.2%	1885	81.5%	2156	83.1%	2196	83.6%
HIGH SCHOOL MAJOR										
Academic	698	38.6%	826	38.4%	905	39.4%	959	37.3%	1035	39.7%
Business	294	16.3%	366	17.0%	360	15.7%	401	15.6%	367	14.1%
General	526	29.1%	637	29.6%	719	31.3%	825	32.1%	818	31.4%
Vocational	290	16.0%	321	14.9%	313	13.6%	388	15.1%	389	14.9%
Total Responses/Response Rate	1808	99.1%	2150	99.3%	2297	99.4%	2573	99.2%	2609	99.4%

TABLE 2.7
PROJECT PROFILE ENROLLMENT TRENDS
RETURNING DEGREE-SEEKING POPULATION
FALL 1989-1993

PROFILE VARIABLES	1989		1990		1991		1992		1993	
	#	%	#	%	#	%	#	%	#	%
APPLIED TO OTHER COLLEGE										
Other Applications	267	15.1%	316	15.1%	348	15.5%	377	15.1%	441	17.4%
No other applications	1502	84.9%	1775	84.9%	1891	84.5%	2124	84.9%	2090	82.6%
Total Responses/Response Rate	1769	96.9%	2091	96.6%	2239	96.8%	2501	96.5%	2531	96.4%
ACCEPTED TO OTHER COLLEGE										
Other Acceptances	122	6.9%	144	6.9%	148	6.6%	178	7.1%	193	7.7%
No other acceptances	1638	93.1%	1935	93.1%	2088	93.4%	2313	92.9%	2319	92.3%
Total Responses/Response Rate	1760	96.4%	2079	96.0%	2236	96.7%	2491	96.1%	2512	95.7%
PRIOR COLLEGE EXPERIENCE										
Prior Experience	363	19.9%	393	18.2%	398	17.2%	551	21.2%	617	23.5%
No Experience	1462	80.1%	1772	81.8%	1914	82.8%	2042	78.8%	2009	76.5%
Total Responses	1825	100.0%	2165	100.0%	2312	100.0%	2593	100.0%	2626	100.0%
1ST CONSIDERED ATTENDING										
Last 3 Months	NA	NA	NA	NA	NA	NA	NA	NA	33	57.9%
3 - 6 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	7	12.3%
6 - 12 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	9	15.8%
12 - 18 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	3	5.3%
18+ Months ago	NA	NA	NA	NA	NA	NA	NA	NA	5	8.8%
Total Responses	NA	NA	NA	NA	NA	NA	NA	NA	57	2.2%
DECIDED TO ENROLL										
Last 2 Months	NA	NA	NA	NA	NA	NA	NA	NA	40	72.7%
3 - 4 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	6	10.9%
5 -9 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	3	5.5%
9 - 12 Months ago	NA	NA	NA	NA	NA	NA	NA	NA	3	5.5%
12+ Months ago	NA	NA	NA	NA	NA	NA	NA	NA	3	5.5%
Total Responses	NA	NA	NA	NA	NA	NA	NA	NA	55	2.1%

TABLE 2.7

PROJECT PROFILE ENROLLMENT TRENDS
RETURNING DEGREE-SEEKING POPULATION
FALL 1989-1993

PROFILE VARIABLES	1989		1990		1991		1992		1993	
	#	%	#	%	#	%	#	%	#	%
ENROLLMENT GOAL										
1st Job Preparation	709	41.5%	743	37.0%	823	38.2%	980	40.7%	967	39.7%
Retraining	163	9.5%	222	11.0%	195	9.0%	225	9.3%	223	9.2%
Upgrade job skills	390	22.8%	483	24.0%	526	24.4%	548	22.7%	561	23.0%
College Transfer	311	18.2%	374	18.6%	410	19.0%	431	17.9%	448	18.4%
Personal	137	8.0%	188	9.4%	202	9.4%	226	9.4%	237	9.7%
Total Responses/Response Rate	1710	93.7%	2010	92.8%	2156	93.3%	2410	92.9%	2436	92.8%
COLLEGE CHOICE REASON										
Affordable Cost	62	3.7%	59	3.0%	59	2.8%	48	2.0%	65	2.7%
Convenience	512	30.5%	586	29.9%	586	27.8%	662	28.0%	705	29.5%
Course/Faculty Quality	314	18.7%	331	16.9%	359	17.0%	394	16.7%	391	16.3%
Course/Program Choice	793	47.2%	984	50.2%	1107	52.4%	1258	53.3%	1232	51.5%
Total Responses/Response Rate	1681	92.1%	1960	90.5%	2113	91.4%	2362	91.1%	2393	91.1%
EXPECTED EMPLOYMENT WHILE IN COLLEGE										
30 + Hours/Week	298	17.5%	387	19.1%	391	18.0%	379	15.8%	381	15.6%
21 - 30 Hours/Week	195	11.4%	248	12.3%	259	12.0%	287	11.9%	299	12.3%
11 - 20 Hours/Week	417	24.4%	531	26.3%	625	28.8%	714	29.7%	704	28.9%
1 - 10 Hours/Week	185	10.8%	209	10.3%	254	11.7%	266	11.1%	271	11.1%
No Employment	611	35.7	647	32.0%	638	29.4%	759	31.6%	781	32.1%
Total Responses/Response Rate	1706	93.5%	2022	93.4%	2167	93.7%	2405	92.7%	2436	92.8%
DIVISION										
Business/Computer Tech	412	22.6%	454	21.0%	494	21.4%	477	18.4%	450	17.1%
Construction/Design Tech	320	17.5%	367	17.0%	372	16.1%	431	16.6%	448	17.1%
Health Science	193	10.6%	314	14.5%	374	16.2%	511	19.7%	603	23.0%
Industrial/Engineer Tech	230	12.6%	246	11.4%	242	10.5%	274	10.6%	294	11.2%
Integrated Studies	372	20.4%	427	19.7%	431	18.6%	444	17.1%	414	15.8%
Natural Resources/Transportation	200	11.0%	230	10.6%	260	11.2%	293	11.3%	281	10.7%
North Campus	98	5.4%	126	5.8%	139	6.0%	163	6.3%	136	5.2%
Total	1825	100.0%	2164	100.0%	2312	100.0%	2593	100.0%	2626	100.0%
CREDIT LOAD										
Full-Time	1388	76.1%	1619	74.8%	1718	74.3%	1989	76.7%	1939	73.8%
Part-Time	437	23.9%	546	25.2%	594	25.7%	604	23.3%	687	26.2%
Total	1825	100.0%	2165	100.0%	2312	100.0%	2593	100.0%	2626	100.0%

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SECTION III.

COMPARATIVE SUMMARY REPORTS

TABLE 3.1

REPORT: IRHPPCSR — PROJECT PROFILE COMPARATIVE SUMMARY REPORT

DEG/NON/BOTH: B
NEW/RET/BOTH: B
F-T/P-T/BOTH: B

PROFILE VARIABLES	CURRENT: FALL 1993 SEMESTER						PRIOR: FALL 1992 SEMESTER					
	TOTAL POPULATION A + POPULATION B		POPULATION A DEGREE		POPULATION B NON-DEGREE		TOTAL POPULATION A + POPULATION B		POPULATION A DEGREE		POPULATION B NON-DEGREE	
VARIABLE VALUES	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.
SEX												
FEMALE	2135	44.3	2010	43.7	125	57.6	2141	43.3	2001	42.9	140	49.6
MALE	2685	55.7	2593	56.3	92	42.4	2801	56.7	2659	57.1	142	50.4
TOTAL RESPONDENTS	4820	100.0	4603	100.0	217	100.0	4942	100.0	4660	100.0	282	100.0
TOTAL NON-RESPONDENTS												
COLLEGE TOTAL	4820	100.0	4603	100.0	217	100.0	4942	100.0	4660	100.0	282	100.0
AGE												
< 20	1681	34.9	1662	36.1	19	8.8	1865	37.8	1851	39.8	14	5.0
20 - 24	1438	29.9	1415	30.8	23	10.6	1452	29.4	1410	30.3	42	14.9
25 - 29	516	10.7	484	10.5	32	14.7	491	9.9	451	9.7	40	14.2
30 - 34	405	8.4	369	8.0	36	16.6	426	8.6	378	8.1	48	17.0
35 - 39	345	7.2	307	6.7	38	17.5	317	6.4	265	5.7	52	18.4
40 - 49	370	7.7	318	6.9	52	24.0	329	6.7	261	5.6	68	24.1
50 - 59	56	1.2	42	.9	14	6.5	50	1.0	35	.8	15	5.3
60 +	5	.1	2		3	1.4	7	.1	4	.1	3	1.1
TOTAL RESPONDENTS	4816	99.9	4599	99.9	217	100.0	4937	99.9	4655	99.9	282	100.0
TOTAL NON-RESPONDENTS	4	.1	4	.1			5	.1	5	.1		
COLLEGE TOTAL	4820	100.0	4603	100.0	217	100.0	4942	100.0	4660	100.0	282	100.0
RACE												
AMERICAN INDIAN	9	.2	9	.2			9	.2	9	.2		
ASIAN	24	.5	23	.5	1	.5	20	.4	19	.4	1	.4
BLACK	117	2.4	115	2.5	2	.9	113	2.3	110	2.4	3	1.1
HISPANIC	16	.3	16	.3			11	.2	11	.2		
OTHER	1				1	.5	1				1	.4
MINORITY SUBTOTAL	167	3.5	163	3.5	4	1.8	154	3.1	149	3.2	5	1.8
WHITE	4653	96.5	4440	96.5	213	98.2	4788	96.9	4511	96.8	277	98.2
TOTAL RESPONDENTS	4820	100.0	4603	100.0	217	100.0	4942	100.0	4660	100.0	282	100.0
TOTAL NON-RESPONDENTS												
COLLEGE TOTAL	4820	100.0	4603	100.0	217	100.0	4942	100.0	4660	100.0	282	100.0
DIVISION												
BUSINESS & COMPUTER INFO	802	16.6	750	16.3	52	24.0	816	16.5	750	16.1	66	23.4
CONSTRUCTION & DESIGN TE	804	16.7	801	17.4	3	1.4	807	16.3	801	17.2	6	2.1
HEALTH SCIENCE	967	20.1	966	21.0	1	.5	945	19.1	940	20.2	5	1.8
INDUSTRIAL & ENGINEERNG	576	12.0	566	12.3	10	4.6	549	11.1	525	11.3	24	8.5
INTEGRATED STUDIES	895	18.6	764	16.6	131	60.4	967	19.6	835	17.9	132	46.8
NATRL RES MGMT/TRANSP TE	523	10.9	519	11.3	4	1.8	551	11.1	547	11.7	4	1.4
CROSS REGISTRATION	3	.1	3	.1			3	.1			3	1.1
NORTH CAMPUS - WELLSBORO	250	5.2	234	5.1	16	7.4	304	6.2	262	5.6	42	14.9
TOTAL RESPONDENTS	4820	100.0	4603	100.0	217	100.0	4942	100.0	4660	100.0	282	100.0
TOTAL NON-RESPONDENTS												
COLLEGE TOTAL	4820	100.0	4603	100.0	217	100.0	4942	100.0	4660	100.0	282	100.0

TABLE 3.1

REPORT:IRHPPCSR — PROJECT PROFILE COMPARATIVE SUMMARY REPORT

DEG/NON/BOTH: B
NEW/RET/BOTH: B
F-T/P-T/BOTH: B

PROFILE VARIABLES	CURRENT: FALL 1993 SEMESTER						PRIOR: FALL 1992 SEMESTER					
	TOTAL POPULATION A + POPULATION B		POPULATION A DEGREE		POPULATION B NON-DEGREE		TOTAL POPULATION A + POPULATION B		POPULATION A DEGREE		POPULATION B NON-DEGREE	
VARIABLE VALUES	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.
RESIDENCY												
LYCOMING CO.	1796	37.3	1648	35.8	148	68.2	1793	36.3	1614	34.6	179	63.5
BRADFORD COUNTY	122	2.5	121	2.6	1	.5	115	2.3	112	2.4	3	1.1
CLINTON COUNTY	243	5.0	234	5.1	9	4.1	267	5.4	251	5.4	16	5.7
MONTOUR COUNTY	59	1.2	58	1.3	1	.5	70	1.4	68	1.5	2	.7
NORTHUMBERLAND CO.	357	7.4	351	7.6	6	2.8	372	7.5	363	7.8	9	3.2
POTTER COUNTY	46	1.0	44	1.0	2	.9	56	1.1	54	1.2	2	.7
SNYDER COUNTY	144	3.0	141	3.1	3	1.4	129	2.6	129	2.8		
SULLIVAN COUNTY	38	.8	36	.8	2	.9	52	1.1	52	1.1		
TIOGA COUNTY	280	5.8	265	5.8	15	6.9	323	6.5	284	6.1	39	13.8
UNION COUNTY	185	3.8	179	3.9	6	2.8	190	3.8	182	3.9	8	2.8
IMMEDIATE SERVICE AREA	3270	67.8	3077	66.8	193	88.9	3367	68.1	3109	66.7	258	91.5
EXTENDED SERVICE AREA	572	11.9	568	12.3	4	1.8	614	12.4	610	13.1	4	1.4
EXPANDED SERVICE AREA	945	19.6	926	20.1	19	8.8	931	18.8	912	19.6	19	6.7
OUT-OF-STATE/FOREIGN	33	.7	32	.7	1	.5	30	.6	29	.6	1	.4
TOTAL RESPONDENTS	4820	100.0	4603	100.0	217	100.0	4942	100.0	4660	100.0	282	100.0
TOTAL NON-RESPONDENTS												
COLLEGE TOTAL	4820	100.0	4603	100.0	217	100.0	4942	100.0	4660	100.0	282	100.0
CUMULATIVE GRADE POINT AVERAGE												
< 2.00	698	14.7	677	14.9	21	9.8	671	13.8	644	14.0	27	9.7
2.00 - 2.49	856	18.0	836	18.4	20	9.3	919	18.9	886	19.3	33	11.9
2.50 - 2.99	1064	22.4	1055	23.3	9	4.2	1123	23.1	1103	24.0	20	7.2
3.00 - 3.49	1106	23.3	1049	23.1	57	26.6	1124	23.1	1067	23.3	57	20.6
3.50 - 3.99	733	15.4	690	15.2	43	20.1	710	14.6	660	14.4	50	18.1
4.00	289	6.1	225	5.0	64	29.9	319	6.6	229	5.0	90	32.5
TOTAL RESPONDENTS	4746	98.5	4532	98.5	214	98.6	4866	98.5	4589	98.5	277	98.2
TOTAL NON-RESPONDENTS	74	1.5	71	1.5	3	1.4	76	1.5	71	1.5	5	1.8
COLLEGE TOTAL	4820	100.0	4603	100.0	217	100.0	4942	100.0	4660	100.0	282	100.0
ANNUAL FAMILY INCOME												
UNDER $30,000												
UNDER $5,999	483	11.2	477	11.6	6	3.4	490	11.0	483	11.4	7	3.2
$6,000 - $18,999	1096	25.5	1069	25.9	27	15.3	1197	26.9	1156	27.3	41	18.9
$19,000 - $29,999	1110	25.8	1050	25.4	60	33.9	1146	25.8	1083	25.6	63	29.0
TOTAL UNDER $30,000	2689	62.5	2596	62.9	93	52.5	2833	63.7	2722	64.4	111	51.2
$30,000 +	1214	28.2	1185	28.7	29	16.4	1603	36.1	1500	35.5	103	47.5
$30,000 - $39,999	152	3.5	130	3.2	22	12.4	5	.1	3	.1	2	.9
$40,000 - $49,999	108	2.5	98	2.4	10	5.6	3	.1	2		1	.5
$50,000 +	140	3.3	117	2.8	23	13.0						
TOTAL $30,000 +	1614	37.5	1530	37.1	84	47.5	1611	36.3	1505	35.6	106	48.8
TOTAL RESPONDENTS	4303	89.3	4126	89.6	177	81.6	4444	89.9	4227	90.7	217	77.0
TOTAL NON-RESPONDENTS	517	10.7	477	10.4	40	18.4	498	10.1	433	9.3	65	23.0
COLLEGE TOTAL	4820	100.0	4603	100.0	217	100.0	4942	100.0	4660	100.0	282	100.0

TABLE 3.1

REPORT: IRHPPCSR — PROJECT PROFILE COMPARATIVE SUMMARY REPORT

DEG/NON/BOTH: B
NEW/RET/BOTH: B
F-T/P-T/BOTH: B

PROFILE VARIABLES / VARIABLE VALUES	CURRENT: FALL 1993 SEMESTER						PRIOR: FALL 1992 SEMESTER					
	TOTAL POPULATION A + POPULATION B		POPULATION A DEGREE		POPULATION B NON-DEGREE		TOTAL POPULATION A + POPULATION B		POPULATION A DEGREE		POPULATION B NON-DEGREE	
	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.
FAMILY SIZE												
1-2	633	13.9	590	13.5	43	22.3	584	12.6	526	12.0	58	24.3
3-4	2287	50.1	2197	50.3	90	46.6	2328	50.3	2208	50.3	120	50.2
5-6	1372	30.1	1316	30.1	56	29.0	1404	30.3	1349	30.7	55	23.0
7 +	270	5.9	266	6.1	4	2.1	313	6.8	307	7.0	6	2.5
TOTAL RESPONDENTS	4562	94.6	4369	94.9	193	88.9	4629	93.7	4390	94.2	239	84.8
TOTAL NON-RESPONDENTS	258	5.4	234	5.1	24	11.1	313	6.3	270	5.8	43	15.2
COLLEGE TOTAL	4820	100.0	4603	100.0	217	100.0	4942	100.0	4660	100.0	282	100.0
FAMILY COLLEGE BACKGROUND												
FIRST TO ATTEND COLLEGE	1799	38.9	1750	39.4	49	26.3	1833	38.7	1765	39.2	68	28.3
NOT FIRST TO ATTEND	2823	61.1	2686	60.6	137	73.7	2909	61.3	2737	60.8	172	71.7
TOTAL RESPONDENTS	4622	95.9	4436	96.4	186	85.7	4742	96.0	4502	96.6	240	85.1
TOTAL NON-RESPONDENTS	198	4.1	167	3.6	31	14.3	200	4.0	158	3.4	42	14.9
COLLEGE TOTAL	4820	100.0	4603	100.0	217	100.0	4942	100.0	4660	100.0	282	100.0
FAMILY PENN COLLEGE BACKGROUND												
FIRST TO ATTEND PENN CO	3113	68.4	3012	68.9	101	56.1	3305	70.5	3150	70.8	155	64.9
NOT FIRST TO ATTEND	1438	31.6	1359	31.1	79	43.9	1383	29.5	1299	29.2	84	35.1
TOTAL RESPONDENTS	4551	94.4	4371	95.0	180	82.9	4688	94.9	4449	95.5	239	84.8
TOTAL NON-RESPONDENTS	269	5.6	232	5.0	37	17.1	254	5.1	211	4.5	43	15.2
COLLEGE TOTAL	4820	100.0	4603	100.0	217	100.0	4942	100.0	4660	100.0	282	100.0
FATHER'S EDUCATION												
LESS THAN HIGH SCHOOL	671	15.4	635	15.2	36	20.8	649	14.8	611	14.6	38	19.2
HIGH SCHOOL	2129	49.0	2068	49.6	61	35.3	2207	50.5	2113	50.6	94	47.5
SOME COLLEGE	570	13.1	546	13.1	24	13.9	583	13.3	561	13.4	22	11.1
TWO-YEAR DEGREE	370	8.5	359	8.6	11	6.4	361	8.3	353	8.5	8	4.0
FOUR-YEAR DEGREE	365	8.4	340	8.2	25	14.5	325	7.4	301	7.2	24	12.1
MA/MS/MBA EQUIVALENT	183	4.2	173	4.1	10	5.8	194	4.4	185	4.4	9	4.5
PHD/EDD EQUIVALENT	56	1.3	50	1.2	6	3.5	54	1.2	51	1.2	3	1.5
TOTAL RESPONDENTS	4344	90.1	4171	90.6	173	79.7	4373	88.5	4175	89.6	198	70.2
TOTAL NON-RESPONDENTS	476	9.9	432	9.4	44	20.3	569	11.5	485	10.4	84	29.8
COLLEGE TOTAL	4820	100.0	4603	100.0	217	100.0	4942	100.0	4660	100.0	282	100.0
MOTHER'S EDUCATION												
LESS THAN HIGH SCHOOL	468	10.6	450	10.6	18	10.3	495	11.1	475	11.1	20	10.2
HIGH SCHOOL	2475	56.0	2378	56.0	97	55.7	2526	56.7	2402	56.4	124	62.9
SOME COLLEGE	691	15.6	668	15.7	23	13.2	690	15.5	670	15.7	20	10.2
TWO-YEAR DEGREE	339	7.7	328	7.7	11	6.3	335	7.5	320	7.5	15	7.6
FOUR-YEAR DEGREE	305	6.9	285	6.7	20	11.5	278	6.2	264	6.2	14	7.1
MA/MS/MBA EQUIVALENT	130	2.9	127	3.0	3	1.7	125	2.8	122	2.9	3	1.5
PHD/EDD EQUIVALENT	11	.2	9	.2	2	1.1	9	.2	8	.2	1	.5
TOTAL RESPONDENTS	4419	91.7	4245	92.2	174	80.2	4458	90.2	4261	91.4	197	69.9
TOTAL NON-RESPONDENTS	401	8.3	358	7.8	43	19.8	484	9.8	399	8.6	85	30.1
COLLEGE TOTAL	4820	100.0	4603	100.0	217	100.0	4942	100.0	4660	100.0	282	100.0

TABLE 3.1

REPORT: IRHPPCSR

PROJECT PROFILE COMPARATIVE SUMMARY REPORT

DEG/NON/BOTH: B
NEW/RET/BOTH: B
F-T/P-T/BOTH: B

PROFILE VARIABLES / VARIABLE VALUES	CURRENT: FALL 1993 SEMESTER						PRIOR: FALL 1992 SEMESTER					
	TOTAL POPULATION + POPULATION B		POPULATION A DEGREE		POPULATION B NON-DEGREE		TOTAL POPULATION + POPULATION B		POPULATION A DEGREE		POPULATION B NON-DEGREE	
	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.
HIGH SCHOOL RANK												
TOP THIRD	932	24.0	910	23.8	22	39.3	932	23.7	901	23.4	31	44.9
MIDDLE THIRD	1268	32.7	1258	32.9	10	17.9	1237	31.5	1220	31.6	17	24.6
BOTTOM THIRD	1682	43.3	1658	43.3	24	42.9	1756	44.7	1735	45.0	21	30.4
TOTAL RESPONDENTS	3882	80.5	3826	83.1	56	25.8	3925	79.4	3856	82.7	69	24.5
TOTAL NON-RESPONDENTS	938	19.5	777	16.9	161	74.2	1017	20.6	804	17.3	213	75.5
COLLEGE TOTAL	4820	100.0	4603	100.0	217	100.0	4942	100.0	4660	100.0	282	100.0
HIGH SCHOOL MAJOR												
ACADEMIC	1880	39.3	1772	38.7	108	53.5	1846	37.8	1714	37.1	132	50.6
BUSINESS	657	13.8	628	13.7	29	14.4	690	14.1	641	13.9	49	18.8
GENERAL	1543	32.3	1488	32.5	55	27.2	1617	33.1	1553	33.6	64	24.5
VOCATIONAL	698	14.6	688	15.0	10	5.0	733	15.0	717	15.5	16	6.1
TOTAL RESPONDENTS	4778	99.1	4576	99.4	202	93.1	4886	98.9	4625	99.2	261	92.6
TOTAL NON-RESPONDENTS	42	.9	27	.6	15	6.9	56	1.1	35	.8	21	7.4
COLLEGE TOTAL	4820	100.0	4603	100.0	217	100.0	4942	100.0	4660	100.0	282	100.0
APPLIED TO OTHER COLLEGE												
YES	848	18.3	826	18.6	22	11.3	832	17.6	805	17.9	27	11.3
NO	3792	81.7	3620	81.4	172	88.7	3902	82.4	3689	82.1	213	88.8
TOTAL RESPONDENTS	4640	96.3	4446	96.6	194	89.4	4734	95.8	4494	96.4	240	85.1
TOTAL NON-RESPONDENTS	180	3.7	157	3.4	23	10.6	208	4.2	166	3.6	42	14.9
COLLEGE TOTAL	4820	100.0	4603	100.0	217	100.0	4942	100.0	4660	100.0	282	100.0
ACCEPTED AT OTHER COLLEGE												
YES	356	7.7	338	7.7	18	9.6	359	7.6	337	7.5	22	9.3
NO	4245	92.3	4075	92.3	170	90.4	4347	92.4	4132	92.5	215	90.7
TOTAL RESPONDENTS	4601	95.5	4413	95.9	188	86.6	4706	95.2	4469	95.9	237	84.0
TOTAL NON-RESPONDENTS	219	4.5	190	4.1	29	13.4	236	4.8	191	4.1	45	16.0
COLLEGE TOTAL	4820	100.0	4603	100.0	217	100.0	4942	100.0	4660	100.0	282	100.0
PRIOR COLLEGE EXPERIENCE												
YES	1053	21.8	975	21.2	78	35.9	1064	21.5	973	20.9	91	32.3
NO	3767	78.2	3628	78.8	139	64.1	3878	78.5	3687	79.1	191	67.7
TOTAL RESPONDENTS	4820	100.0	4603	100.0	217	100.0	4942	100.0	4660	100.0	282	100.0
TOTAL NON-RESPONDENTS												
COLLEGE TOTAL	4820	100.0	4603	100.0	217	100.0	4942	100.0	4660	100.0	282	100.0

TABLE 3.1

REPORT: IRHPPCSR

PROJECT PROFILE COMPARATIVE SUMMARY REPORT

DEG/NON/BOTH: B
NEW/RET/BOTH: B
F-T/P-T/BOTH: B

PROFILE VARIABLES	CURRENT: FALL 1993 SEMESTER						PRIOR: FALL 1992 SEMESTER					
	TOTAL POPULATION A + POPULATION B		POPULATION A DEGREE		POPULATION B NON-DEGREE		TOTAL POPULATION A + POPULATION B		POPULATION A DEGREE		POPULATION B NON-DEGREE	
VARIABLE VALUES	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.
REASON FOR CHOOSING PENN COLLEGE												
AFFORDABLE COST	154	3.5	146	3.5	8	5.0	115	2.6	105	2.5	10	5.3
CONVENIENCE	1180	27.0	1094	26.0	86	53.8	1239	27.9	1143	26.9	96	50.5
COURSE/FACULTY QUALITY	750	17.2	735	17.5	15	9.4	730	16.5	719	16.9	11	5.8
COURSE/PROGRAM CHOICE	2283	52.3	2232	53.1	51	31.9	2351	53.0	2278	53.7	73	38.4
TOTAL RESPONDENTS	4367	90.6	4207	91.4	160	73.7	4435	89.7	4245	91.1	190	67.4
TOTAL NON-RESPONDENTS	453	9.4	396	8.6	57	26.3	507	10.3	415	8.9	92	32.6
COLLEGE TOTAL	4820	100.0	4603	100.0	217	100.0	4942	100.0	4660	100.0	282	100.0
GOAL IN ATTENDING PENN COLLEGE												
PREPARE FOR FIRST JOB	1830	41.1	1821	42.6	9	5.0	1875	41.2	1859	43.0	16	7.0
RETRAINING	415	9.3	402	9.4	13	7.2	380	8.4	356	8.2	24	10.6
UPGRADE JOB SKILLS	959	21.5	873	20.4	86	47.8	966	21.2	854	19.8	112	49.3
COLLEGE TRANSFER	791	17.8	753	17.6	38	21.1	865	19.0	824	19.1	41	18.1
PERSONAL INTEREST	458	10.3	424	9.9	34	18.9	464	10.2	430	9.9	34	15.0
TOTAL RESPONDENTS	4453	92.4	4273	92.8	180	82.9	4550	92.1	4323	92.8	227	80.5
TOTAL NON-RESPONDENTS	367	7.6	330	7.2	37	17.1	392	7.9	337	7.2	55	19.5
COLLEGE TOTAL	4820	100.0	4603	100.0	217	100.0	4942	100.0	4660	100.0	282	100.0
FT/PT STATUS												
FULL TIME	3687	76.5	3680	79.9	7	3.2	3768	76.2	3761	80.7	7	2.5
PART TIME	1133	23.5	923	20.1	210	96.8	1174	23.8	899	19.3	275	97.5
TOTAL RESPONDENTS	4820	100.0	4603	100.0	217	100.0	4942	100.0	4660	100.0	282	100.0
TOTAL NON-RESPONDENTS												
COLLEGE TOTAL	4820	100.0	4603	100.0	217	100.0	4942	100.0	4660	100.0	282	100.0
EMPLOYED WHILE AT PENN COLLEGE												
FULL-TIME	508	11.3	396	9.2	112	59.6	529	11.6	388	9.0	141	61.6
31-40 HOURS/WEEK	186	4.1	165	3.8	21	11.2	193	4.2	170	3.9	23	10.0
21-30 HOURS/WEEK	524	11.7	515	12.0	9	4.8	540	11.9	529	12.2	11	4.8
11-20 HOURS/WEEK	1311	29.2	1297	30.2	14	7.4	1334	29.3	1317	30.5	17	7.4
1-10 HOURS/WEEK	509	11.4	503	11.7	6	3.2	513	11.3	506	11.7	7	3.1
NO EMPLOYMENT	1445	32.2	1419	33.0	26	13.8	1440	31.7	1410	32.6	30	13.1
TOTAL RESPONDENTS	4483	93.0	4295	93.3	188	86.6	4549	92.0	4320	92.7	229	81.2
TOTAL NON-RESPONDENTS	337	7.0	308	6.7	29	13.4	393	8.0	340	7.3	53	18.8
COLLEGE TOTAL	4820	100.0	4603	100.0	217	100.0	4942	100.0	4660	100.0	282	100.0
DISADVANTAGED												
YES	3842	79.7	3790	82.3	52	24.0	4016	81.3	3934	84.4	82	29.1
NO	978	20.3	813	17.7	165	76.0	926	18.7	726	15.6	200	70.9
TOTAL RESPONDENTS	4820	100.0	4603	100.0	217	100.0	4942	100.0	4660	100.0	282	100.0
TOTAL NON-RESPONDENTS												
COLLEGE TOTAL	4820	100.0	4603	100.0	217	100.0	4942	100.0	4660	100.0	282	100.0

TABLE 3.2

REPORT: IRHPPCSR — PROJECT PROFILE COMPARATIVE SUMMARY REPORT

DEG/NON/BOTH: D
NEW/RET/BOTH: B
F-T/P-T/BOTH: B

PROFILE VARIABLES / VARIABLE VALUES	CURRENT: FALL 1993 SEMESTER						PRIOR: FALL 1992 SEMESTER					
	TOTAL POPULATION A + POPULATION B		POPULATION A FULL TIME		POPULATION B PART TIME		TOTAL POPULATION A + POPULATION B		POPULATION A FULL TIME		POPULATION B PART TIME	
	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.
SEX												
FEMALE	2010	43.7	1434	39.0	576	62.4	2001	42.9	1439	38.3	562	62.5
MALE	2593	56.3	2246	61.0	347	37.6	2659	57.1	2322	61.7	337	37.5
TOTAL RESPONDENTS	4603	100.0	3680	100.0	923	100.0	4660	100.0	3761	100.0	899	100.0
TOTAL NON-RESPONDENTS												
COLLEGE TOTAL	4603	100.0	3680	100.0	923	100.0	4660	100.0	3761	100.0	899	100.0
AGE												
< 20	1662	36.1	1595	43.4	67	7.3	1851	39.8	1776	47.2	75	8.4
20 - 24	1415	30.8	1146	31.2	269	29.2	1410	30.3	1127	30.0	283	31.6
25 - 29	484	10.5	331	9.0	153	16.6	451	9.7	302	8.0	149	16.6
30 - 34	369	8.0	240	6.5	129	14.0	378	8.1	231	6.1	147	16.4
35 - 39	307	6.7	178	4.8	129	14.0	265	5.7	162	4.3	103	11.5
40 - 49	318	6.9	161	4.4	157	17.0	261	5.6	142	3.8	119	13.3
50 - 59	42	.9	26	.7	16	1.7	35	.8	17	.5	18	2.0
60 +	2		1		1	.1	4	.1	2	.1	2	.2
TOTAL RESPONDENTS	4599	99.9	3678	99.9	921	99.8	4655	99.9	3759	99.9	896	99.7
TOTAL NON-RESPONDENTS	4	.1	2	.1	2	.2	5	.1	2	.1	3	.3
COLLEGE TOTAL	4603	100.0	3680	100.0	923	100.0	4660	100.0	3761	100.0	899	100.0
RACE												
AMERICAN INDIAN	9	.2	8	.2	1	.1	9	.2	9	.2		
ASIAN	23	.5	17	.5	6	.7	19	.4	15	.4	4	.4
BLACK	115	2.5	95	2.6	20	2.2	110	2.4	91	2.4	19	2.1
HISPANIC	16	.3	15	.4	1	.1	11	.2	9	.2	2	.2
OTHER												
MINORITY SUBTOTAL	163	3.5	135	3.7	28	3.0	149	3.2	124	3.3	25	2.8
WHITE	4440	96.5	3545	96.3	895	97.0	4511	96.8	3637	96.7	874	97.2
TOTAL RESPONDENTS	4603	100.0	3680	100.0	923	100.0	4660	100.0	3761	100.0	899	100.0
TOTAL NON-RESPONDENTS												
COLLEGE TOTAL	4603	100.0	3680	100.0	923	100.0	4660	100.0	3761	100.0	899	100.0
DIVISION												
BUSINESS & COMPUTER INFO	750	16.3	509	13.8	241	26.1	750	16.1	528	14.0	222	24.7
CONSTRUCTION & DESIGN TE	801	17.4	745	20.2	56	6.1	801	17.2	734	19.5	67	7.5
HEALTH SCIENCE	966	21.0	666	18.1	300	32.5	940	20.2	670	17.8	270	30.0
INDUSTRIAL & ENGINEERNG	566	12.3	487	13.2	79	8.6	525	11.3	457	12.2	68	7.6
INTEGRATED STUDIES	764	16.6	625	17.0	139	15.1	835	17.9	681	18.1	154	17.1
NATRL RES MGMT/TRANSP TE	519	11.3	469	12.7	50	5.4	547	11.7	516	13.7	31	3.4
CROSS REGISTRATION	3	.1			3	.3						
NORTH CAMPUS - WELLSBORO	234	5.1	179	4.9	55	6.0	262	5.6	175	4.7	87	9.7
TOTAL RESPONDENTS	4603	100.0	3680	100.0	923	100.0	4660	100.0	3761	100.0	899	100.0
TOTAL NON-RESPONDENTS												
COLLEGE TOTAL	4603	100.0	3680	100.0	923	100.0	4660	100.0	3761	100.0	899	100.0

TABLE 3.2

REPORT: IRHPPCSR — PROJECT PROFILE COMPARATIVE SUMMARY REPORT

DEG/NON/BOTH: D
NEW/RET/BOTH: B
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PROFILE VARIABLES / VARIABLE VALUES	CURRENT: FALL 1993 SEMESTER						PRIOR: FALL 1992 SEMESTER					
	TOTAL POPULATION A + POPULATION B		POPULATION A FULL TIME		POPULATION B PART TIME		TOTAL POPULATION A + POPULATION B		POPULATION A FULL TIME		POPULATION B PART TIME	
	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.
RESIDENCY												
LYCOMING CO.	1648	35.8	1137	30.9	511	55.4	1614	34.6	1108	29.5	506	56.3
BRADFORD COUNTY	121	2.6	100	2.7	21	2.3	112	2.4	94	2.5	18	2.0
CLINTON COUNTY	234	5.1	167	4.5	67	7.3	251	5.4	189	5.0	62	6.9
MONTOUR COUNTY	58	1.3	49	1.3	9	1.0	68	1.5	53	1.4	15	1.7
NORTHUMBERLAND CO.	351	7.6	269	7.3	82	8.9	363	7.8	301	8.0	62	6.9
POTTER COUNTY	44	1.0	37	1.0	7	.8	54	1.2	45	1.2	9	1.0
SNYDER COUNTY	141	3.1	114	3.1	27	2.9	129	2.8	113	3.0	16	1.8
SULLIVAN COUNTY	36	.8	30	.8	6	.7	52	1.1	47	1.2	5	.6
TIOGA COUNTY	265	5.8	202	5.5	63	6.8	284	6.1	198	5.3	86	9.6
UNION COUNTY	179	3.9	134	3.6	45	4.9	182	3.9	144	3.8	38	4.2
IMMEDIATE SERVICE AREA	3077	66.8	2239	60.8	838	90.8	3109	66.7	2292	60.9	817	90.9
EXTENDED SERVICE AREA	568	12.3	524	14.2	44	4.8	610	13.1	575	15.3	35	3.9
EXPANDED SERVICE AREA	926	20.1	888	24.1	38	4.1	912	19.6	868	23.1	44	4.9
OUT-OF-STATE/FOREIGN	32	.7	29	.8	3	.3	29	.6	26	.7	3	.3
TOTAL RESPONDENTS	4603	100.0	3680	100.0	923	100.0	4660	100.0	3761	100.0	899	100.0
TOTAL NON-RESPONDENTS												
COLLEGE TOTAL	4603	100.0	3680	100.0	923	100.0	4660	100.0	3761	100.0	899	100.0
CUMULATIVE GRADE POINT AVERAGE												
< 2.00	677	14.9	619	17.1	58	6.4	644	14.0	555	15.0	89	10.1
2.00 - 2.49	836	18.4	692	19.1	144	15.9	886	19.3	753	20.3	133	15.0
2.50 - 2.99	1055	23.3	868	23.9	187	20.6	1103	24.0	937	25.3	166	18.8
3.00 - 3.49	1049	23.1	831	22.9	218	24.0	1067	23.3	863	23.3	204	23.1
3.50 - 3.99	690	15.2	499	13.8	191	21.1	660	14.4	487	13.1	173	19.6
4.00	225	5.0	116	3.2	109	12.0	229	5.0	110	3.0	119	13.5
TOTAL RESPONDENTS	4532	98.5	3625	98.5	907	98.3	4589	98.5	3705	98.5	884	98.3
TOTAL NON-RESPONDENTS	71	1.5	55	1.5	16	1.7	71	1.5	56	1.5	15	1.7
COLLEGE TOTAL	4603	100.0	3680	100.0	923	100.0	4660	100.0	3761	100.0	899	100.0
ANNUAL FAMILY INCOME												
UNDER $30,000												
UNDER $5,999	477	11.6	403	12.1	74	9.3	483	11.4	407	11.8	76	9.6
$6,000 - $18,999	1069	25.9	834	25.0	235	29.6	1156	27.3	917	26.7	239	30.2
$19,000 - $29,999	1050	25.4	817	24.5	233	29.3	1083	25.6	850	24.7	233	29.5
TOTAL UNDER $30,000	2596	62.9	2054	61.6	542	68.3	2722	64.4	2174	63.3	548	69.3
$30,000 +	1185	28.7	982	29.5	203	25.6	1500	35.5	1258	36.6	242	30.6
$30,000 - $39,999	130	3.2	109	3.3	21	2.6	3	.1	2	.1	1	.1
$40,000 - $49,999	98	2.4	86	2.6	12	1.5	2		2	.1		
$50,000 +	117	2.8	101	3.0	16	2.0						
TOTAL $30,000 +	1530	37.1	1278	38.4	252	31.7	1505	35.6	1262	36.7	243	30.7
TOTAL RESPONDENTS	4126	89.6	3332	90.5	794	86.0	4227	90.7	3436	91.4	791	88.0
TOTAL NON-RESPONDENTS	477	10.4	348	9.5	129	14.0	433	9.3	325	8.6	108	12.0
COLLEGE TOTAL	4603	100.0	3680	100.0	923	100.0	4660	100.0	3761	100.0	899	100.0

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REPORT: IRHPPCSR

TABLE 3.2

PROJECT PROFILE COMPARATIVE SUMMARY REPORT

DEG/NON/BOTH: D
NEW/RET/BOTH: B
F-T/P-T/BOTH: B

PROFILE VARIABLES	CURRENT: FALL 1993 SEMESTER						PRIOR: FALL 1992 SEMESTER					
	TOTAL POPULATION A + POPULATION B		POPULATION A FULL TIME		POPULATION B PART TIME		TOTAL POPULATION A + POPULATION B		POPULATION A FULL TIME		POPULATION B PART TIME	
VARIABLE VALUES	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.
FAMILY SIZE												
1-2	590	13.5	448	12.7	142	16.7	526	12.0	392	11.0	134	16.3
3-4	2197	50.3	1760	50.0	437	51.3	2208	50.3	1788	50.1	420	51.1
5-6	1316	30.1	1098	31.2	218	25.6	1349	30.7	1138	31.9	211	25.7
7 +	266	6.1	211	6.0	55	6.5	307	7.0	250	7.0	57	6.9
TOTAL RESPONDENTS	4369	94.9	3517	95.6	852	92.3	4390	94.2	3568	94.9	822	91.4
TOTAL NON-RESPONDENTS	234	5.1	163	4.4	71	7.7	270	5.8	193	5.1	77	8.6
COLLEGE TOTAL	4603	100.0	3680	100.0	923	100.0	4660	100.0	3761	100.0	899	100.0
FAMILY COLLEGE BACKGROUND												
FIRST TO ATTEND COLLEGE	1750	39.4	1441	40.4	309	35.7	1765	39.2	1455	39.8	310	36.5
NOT FIRST TO ATTEND	2686	60.6	2129	59.6	557	64.3	2737	60.8	2197	60.2	540	63.5
TOTAL RESPONDENTS	4436	96.4	3570	97.0	866	93.8	4502	96.6	3652	97.1	850	94.5
TOTAL NON-RESPONDENTS	167	3.6	110	3.0	57	6.2	158	3.4	109	2.9	49	5.5
COLLEGE TOTAL	4603	100.0	3680	100.0	923	100.0	4660	100.0	3761	100.0	899	100.0
FAMILY PENN COLLEGE BACKGROUND												
FIRST TO ATTEND PENN CO	3012	68.9	2465	70.2	547	63.8	3150	70.8	2597	72.0	553	65.8
NOT FIRST TO ATTEND	1359	31.1	1048	29.8	311	36.2	1299	29.2	1012	28.0	287	34.2
TOTAL RESPONDENTS	4371	95.0	3513	95.5	858	93.0	4449	95.5	3609	96.0	840	93.4
TOTAL NON-RESPONDENTS	232	5.0	167	4.5	65	7.0	211	4.5	152	4.0	59	6.6
COLLEGE TOTAL	4603	100.0	3680	100.0	923	100.0	4660	100.0	3761	100.0	899	100.0
FATHER'S EDUCATION												
LESS THAN HIGH SCHOOL	635	15.2	458	13.6	177	22.1	611	14.6	463	13.6	148	19.2
HIGH SCHOOL	2068	49.6	1689	50.1	379	47.4	2113	50.6	1746	51.3	367	47.5
SOME COLLEGE	546	13.1	458	13.6	88	11.0	561	13.4	460	13.5	101	13.1
TWO-YEAR DEGREE	359	8.6	307	9.1	52	6.5	353	8.5	308	9.1	45	5.8
FOUR-YEAR DEGREE	340	8.2	276	8.2	64	8.0	301	7.2	248	7.3	53	6.9
MA/MS/MBA EQUIVALENT	173	4.1	143	4.2	30	3.8	185	4.4	140	4.1	45	5.8
PHD/EDD EQUIVALENT	50	1.2	40	1.2	10	1.3	51	1.2	38	1.1	13	1.7
TOTAL RESPONDENTS	4171	90.6	3371	91.6	800	86.7	4175	89.6	3403	90.5	772	85.9
TOTAL NON-RESPONDENTS	432	9.4	309	8.4	123	13.3	485	10.4	358	9.5	127	14.1
COLLEGE TOTAL	4603	100.0	3680	100.0	923	100.0	4660	100.0	3761	100.0	899	100.0
MOTHER'S EDUCATION												
LESS THAN HIGH SCHOOL	450	10.6	320	9.4	130	15.8	475	11.1	354	10.2	121	15.5
HIGH SCHOOL	2378	56.0	1913	55.9	465	56.5	2402	56.4	1976	56.8	426	54.5
SOME COLLEGE	668	15.7	560	16.4	108	13.1	670	15.7	558	16.0	112	14.3
TWO-YEAR DEGREE	328	7.7	285	8.3	43	5.2	320	7.5	262	7.5	58	7.4
FOUR-YEAR DEGREE	285	6.7	233	6.8	52	6.3	264	6.2	223	6.4	41	5.2
MA/MS/MBA EQUIVALENT	127	3.0	102	3.0	25	3.0	122	2.9	99	2.8	23	2.9
PHD/EDD EQUIVALENT	9	.2	9	.3			8	.2	8	.2		
TOTAL RESPONDENTS	4245	92.2	3422	93.0	823	89.2	4261	91.4	3480	92.5	781	86.9
TOTAL NON-RESPONDENTS	358	7.8	258	7.0	100	10.8	399	8.6	281	7.5	118	13.1
COLLEGE TOTAL	4603	100.0	3680	100.0	923	100.0	4660	100.0	3761	100.0	899	100.0

TABLE 3.2

REPORT: IRHPPCSR — PROJECT PROFILE COMPARATIVE SUMMARY REPORT

DEG/NON/BOTH: D
NEW/RET/BOTH: B
F-T/P-T/BOTH: B

PROFILE VARIABLES	CURRENT: FALL 1993 SEMESTER						PRIOR: FALL 1992 SEMESTER					
	TOTAL POPULATION A + POPULATION B		POPULATION A FULL TIME		POPULATION B PART TIME		TOTAL POPULATION A + POPULATION B		POPULATION A FULL TIME		POPULATION B PART TIME	
VARIABLE VALUES	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.
HIGH SCHOOL RANK												
TOP THIRD	910	23.8	691	22.2	219	30.8	901	23.4	701	22.0	200	30.1
MIDDLE THIRD	1258	32.9	1025	32.9	233	32.8	1220	31.6	1008	31.6	212	31.9
BOTTOM THIRD	1658	43.3	1399	44.9	259	36.4	1735	45.0	1483	46.5	252	38.0
TOTAL RESPONDENTS	3826	83.1	3115	84.6	711	77.0	3856	82.7	3192	84.9	664	73.9
TOTAL NON-RESPONDENTS	777	16.9	565	15.4	212	23.0	804	17.3	569	15.1	235	26.1
COLLEGE TOTAL	4603	100.0	3680	100.0	923	100.0	4660	100.0	3761	100.0	899	100.0
HIGH SCHOOL MAJOR												
ACADEMIC	1772	38.7	1400	38.3	372	40.6	1714	37.1	1368	36.6	346	38.9
BUSINESS	628	13.7	448	12.2	180	19.6	641	13.9	460	12.3	181	20.4
GENERAL	1488	32.5	1226	33.5	262	28.6	1553	33.6	1267	33.9	286	32.2
VOCATIONAL	688	15.0	585	16.0	103	11.2	717	15.5	641	17.2	76	8.5
TOTAL RESPONDENTS	4576	99.4	3659	99.4	917	99.3	4625	99.2	3736	99.3	889	98.9
TOTAL NON-RESPONDENTS	27	.6	21	.6	6	.7	35	.8	25	.7	10	1.1
COLLEGE TOTAL	4603	100.0	3680	100.0	923	100.0	4660	100.0	3761	100.0	899	100.0
APPLIED TO OTHER COLLEGE												
YES	826	18.6	714	20.0	112	12.9	805	17.9	722	19.8	83	9.8
NO	3620	81.4	2861	80.0	759	87.1	3689	82.1	2924	80.2	765	90.2
TOTAL RESPONDENTS	4446	96.6	3575	97.1	871	94.4	4494	96.4	3646	96.9	848	94.3
TOTAL NON-RESPONDENTS	157	3.4	105	2.9	52	5.6	166	3.6	115	3.1	51	5.7
COLLEGE TOTAL	4603	100.0	3680	100.0	923	100.0	4660	100.0	3761	100.0	899	100.0
ACCEPTED AT OTHER COLLEGE												
YES	338	7.7	276	7.8	62	7.2	337	7.5	278	7.7	59	7.0
NO	4075	92.3	3274	92.2	801	92.8	4132	92.5	3348	92.3	784	93.0
TOTAL RESPONDENTS	4413	95.9	3550	96.5	863	93.5	4469	95.9	3626	96.4	843	93.8
TOTAL NON-RESPONDENTS	190	4.1	130	3.5	60	6.5	191	4.1	135	3.6	56	6.2
COLLEGE TOTAL	4603	100.0	3680	100.0	923	100.0	4660	100.0	3761	100.0	899	100.0
PRIOR COLLEGE EXPERIENCE												
YES	975	21.2	696	18.9	279	30.2	973	20.9	696	18.5	277	30.8
NO	3628	78.8	2984	81.1	644	69.8	3687	79.1	3065	81.5	622	69.2
TOTAL RESPONDENTS	4603	100.0	3680	100.0	923	100.0	4660	100.0	3761	100.0	899	100.0
TOTAL NON-RESPONDENTS												
COLLEGE TOTAL	4603	100.0	3680	100.0	923	100.0	4660	100.0	3761	100.0	899	100.0

REPORT: IRHPPCSR

TABLE 3.2

PROJECT PROFILE COMPARATIVE SUMMARY REPORT

DEG/NON/BOTH: D
NEW/RET/BOTH: B
F-T/P-T/BOTH: B

PROFILE VARIABLES	CURRENT: FALL 1993 SEMESTER						PRIOR: FALL 1992 SEMESTER					
	TOTAL POPULATION A + POPULATION B		POPULATION A FULL TIME		POPULATION B PART TIME		TOTAL POPULATION A + POPULATION B		POPULATION A FULL TIME		POPULATION B PART TIME	
VARIABLE VALUES	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.
REASON FOR CHOOSING PENN COLLEGE												
AFFORDABLE COST	146	3.5	110	3.3	36	4.4	105	2.5	70	2.0	35	4.5
CONVENIENCE	1094	26.0	760	22.5	334	40.4	1143	26.9	830	24.0	313	40.0
COURSE/FACULTY QUALITY	735	17.5	632	18.7	103	12.5	719	16.9	618	17.9	101	12.9
COURSE/PROGRAM CHOICE	2232	53.1	1879	55.6	353	42.7	2278	53.7	1944	56.2	334	42.7
TOTAL RESPONDENTS	4207	91.4	3381	91.9	826	89.5	4245	91.1	3462	92.0	783	87.1
TOTAL NON-RESPONDENTS	396	8.6	299	8.1	97	10.5	415	8.9	299	8.0	116	12.9
COLLEGE TOTAL	4603	100.0	3680	100.0	923	100.0	4660	100.0	3761	100.0	899	100.0
GOAL IN ATTENDING PENN COLLEGE												
PREPARE FOR FIRST JOB	1821	42.6	1620	47.2	201	23.9	1859	43.0	1672	47.6	187	23.0
RETRAINING	402	9.4	291	8.5	111	13.2	356	8.2	260	7.4	96	11.8
UPGRADE JOB SKILLS	873	20.4	548	16.0	325	38.6	854	19.8	543	15.5	311	38.3
COLLEGE TRANSFER	753	17.6	635	18.5	118	14.0	824	19.1	692	19.7	132	16.2
PERSONAL INTEREST	424	9.9	338	9.8	86	10.2	430	9.9	343	9.8	87	10.7
TOTAL RESPONDENTS	4273	92.8	3432	93.3	841	91.1	4323	92.8	3510	93.3	813	90.4
TOTAL NON-RESPONDENTS	330	7.2	248	6.7	82	8.9	337	7.2	251	6.7	86	9.6
COLLEGE TOTAL	4603	100.0	3680	100.0	923	100.0	4660	100.0	3761	100.0	899	100.0
FT/PT STATUS												
FULL TIME	3680	79.9	3680	100.0			3761	80.7	3761	100.0		
PART TIME	923	20.1			923	100.0	899	19.3			899	100.0
TOTAL RESPONDENTS	4603	100.0	3680	100.0	923	100.0	4660	100.0	3761	100.0	899	100.0
TOTAL NON-RESPONDENTS												
COLLEGE TOTAL	4603	100.0	3680	100.0	923	100.0	4660	100.0	3761	100.0	899	100.0
EMPLOYED WHILE AT PENN COLLEGE												
FULL-TIME	396	9.2	116	3.4	280	32.7	388	9.0	114	3.3	274	33.1
31-40 HOURS/WEEK	165	3.8	103	3.0	62	7.2	170	3.9	99	2.8	71	8.6
21-30 HOURS/WEEK	515	12.0	416	12.1	99	11.6	529	12.2	443	12.7	86	10.4
11-20 HOURS/WEEK	1297	30.2	1115	32.4	182	21.3	1317	30.5	1136	32.5	181	21.9
1-10 HOURS/WEEK	503	11.7	461	13.4	42	4.9	506	11.7	450	12.9	56	6.8
NO EMPLOYMENT	1419	33.0	1228	35.7	191	22.3	1410	32.6	1251	35.8	159	19.2
TOTAL RESPONDENTS	4295	93.3	3439	93.5	856	92.7	4320	92.7	3493	92.9	827	92.0
TOTAL NON-RESPONDENTS	308	6.7	241	6.5	67	7.3	340	7.3	268	7.1	72	8.0
COLLEGE TOTAL	4603	100.0	3680	100.0	923	100.0	4660	100.0	3761	100.0	899	100.0
DISADVANTAGED												
YES	3790	82.3	3105	84.4	685	74.2	3934	84.4	3246	86.3	688	76.5
NO	813	17.7	575	15.6	238	25.8	726	15.6	515	13.7	211	23.5
TOTAL RESPONDENTS	4603	100.0	3680	100.0	923	100.0	4660	100.0	3761	100.0	899	100.0
TOTAL NON-RESPONDENTS												
COLLEGE TOTAL	4603	100.0	3680	100.0	923	100.0	4660	100.0	3761	100.0	899	100.0

TABLE 3.3

REPORT: IRHPPCSR — PROJECT PROFILE COMPARATIVE SUMMARY REPORT

DEG/NON/BOTH: D
NEW/RET/BOTH: B
F-T/P-T/BOTH: B

PROFILE VARIABLES	CURRENT: FALL 1993 SEMESTER						PRIOR: FALL 1992 SEMESTER					
	TOTAL POPULATION A + POPULATION B		POPULATION A NEW		POPULATION B RETURNING		TOTAL POPULATION A + POPULATION B		POPULATION A NEW		POPULATION B RETURNING	
VARIABLE VALUES	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.
SEX												
FEMALE	2010	43.7	804	40.7	1206	45.9	2001	42.9	823	39.8	1178	45.4
MALE	2593	56.3	1173	59.3	1420	54.1	2659	57.1	1244	60.2	1415	54.6
TOTAL RESPONDENTS	4603	100.0	1977	100.0	2626	100.0	4660	100.0	2067	100.0	2593	100.0
TOTAL NON-RESPONDENTS												
COLLEGE TOTAL	4603	100.0	1977	100.0	2626	100.0	4660	100.0	2067	100.0	2593	100.0
AGE												
< 20	1662	36.1	1031	52.1	631	24.1	1851	39.8	1113	53.9	738	28.5
20 - 24	1415	30.8	434	22.0	981	37.4	1410	30.3	444	21.5	966	37.3
25 - 29	484	10.5	177	9.0	307	11.7	451	9.7	191	9.2	260	10.0
30 - 34	369	8.0	109	5.5	260	9.9	378	8.1	141	6.8	237	9.2
35 - 39	307	6.7	111	5.6	196	7.5	265	5.7	82	4.0	183	7.1
40 - 49	318	6.9	102	5.2	216	8.2	261	5.6	85	4.1	176	6.8
50 - 59	42	.9	12	.6	30	1.1	35	.8	8	.4	27	1.0
60 +	2		1	.1	1		4	.1	1		3	.1
TOTAL RESPONDENTS	4599	99.9	1977	100.0	2622	99.8	4655	99.9	2065	99.9	2590	99.9
TOTAL NON-RESPONDENTS	4	.1			4	.2	5	.1	2	.1	3	.1
COLLEGE TOTAL	4603	100.0	1977	100.0	2626	100.0	4660	100.0	2067	100.0	2593	100.0
RACE												
AMERICAN INDIAN	9	.2	3	.2	6	.2	9	.2	5	.2	4	.2
ASIAN	23	.5	11	.6	12	.5	19	.4	11	.5	8	.3
BLACK	115	2.5	50	2.5	65	2.5	110	2.4	54	2.6	56	2.2
HISPANIC	16	.3	11	.6	5	.2	11	.2	9	.4	2	.1
OTHER												
MINORITY SUBTOTAL	163	3.5	75	3.8	88	3.4	149	3.2	79	3.8	70	2.7
WHITE	4440	96.5	1902	96.2	2538	96.6	4511	96.8	1988	96.2	2523	97.3
TOTAL RESPONDENTS	4603	100.0	1977	100.0	2626	100.0	4660	100.0	2067	100.0	2593	100.0
TOTAL NON-RESPONDENTS												
COLLEGE TOTAL	4603	100.0	1977	100.0	2626	100.0	4660	100.0	2067	100.0	2593	100.0
DIVISION												
BUSINESS & COMPUTER INFO	750	16.3	300	15.2	450	17.1	750	16.1	273	13.2	477	18.4
CONSTRUCTION & DESIGN TE	801	17.4	353	17.9	448	17.1	801	17.2	370	17.9	431	16.6
HEALTH SCIENCE	966	21.0	363	18.4	603	23.0	940	20.2	429	20.8	511	19.7
INDUSTRIAL & ENGINEERNG	566	12.3	272	13.8	294	11.2	525	11.3	251	12.1	274	10.6
INTEGRATED STUDIES	764	16.6	352	17.8	412	15.7	835	17.9	391	18.9	444	17.1
NATRL RES MGMT/TRANSP TE	519	11.3	238	12.0	281	10.7	547	11.7	254	12.3	293	11.3
CROSS REGISTRATION	3	.1	1	.1	2	.1						
NORTH CAMPUS - WELLSBORO	234	5.1	98	5.0	136	5.2	262	5.6	99	4.8	163	6.3
TOTAL RESPONDENTS	4603	100.0	1977	100.0	2626	100.0	4660	100.0	2067	100.0	2593	100.0
TOTAL NON-RESPONDENTS												
COLLEGE TOTAL	4603	100.0	1977	100.0	2626	100.0	4660	100.0	2067	100.0	2593	100.0

TABLE 3.3

REPORT:IRHPPCSR — PROJECT PROFILE COMPARATIVE SUMMARY REPORT

DEG/NON/BOTH: D
NEW/RET/BOTH: B
F-T/P-T/BOTH: B

PROFILE VARIABLES / VARIABLE VALUES	CURRENT: FALL 1993 SEMESTER						PRIOR: FALL 1992 SEMESTER					
	TOTAL POPULATION A + POPULATION B		POPULATION A NEW		POPULATION B RETURNING		TOTAL POPULATION A + POPULATION B		POPULATION A NEW		POPULATION B RETURNING	
	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.
RESIDENCY												
LYCOMING CO.	1648	35.8	654	33.1	994	37.9	1614	34.6	661	32.0	953	36.8
BRADFORD COUNTY	121	2.6	62	3.1	59	2.2	112	2.4	47	2.3	65	2.5
CLINTON COUNTY	234	5.1	103	5.2	131	5.0	251	5.4	104	5.0	147	5.7
MONTOUR COUNTY	58	1.3	21	1.1	37	1.4	68	1.5	24	1.2	44	1.7
NORTHUMBERLAND CO.	351	7.6	147	7.4	204	7.8	363	7.8	162	7.8	201	7.8
POTTER COUNTY	44	1.0	16	.8	28	1.1	54	1.2	19	.9	35	1.3
SNYDER COUNTY	141	3.1	58	2.9	83	3.2	129	2.8	65	3.1	64	2.5
SULLIVAN COUNTY	36	.8	9	.5	27	1.0	52	1.1	21	1.0	31	1.2
TIOGA COUNTY	265	5.8	107	5.4	158	6.0	284	6.1	110	5.3	174	6.7
UNION COUNTY	179	3.9	69	3.5	110	4.2	182	3.9	76	3.7	106	4.1
IMMEDIATE SERVICE AREA	3077	66.8	1246	63.0	1831	69.7	3109	66.7	1289	62.4	1820	70.2
EXTENDED SERVICE AREA	568	12.3	248	12.5	320	12.2	610	13.1	298	14.4	312	12.0
EXPANDED SERVICE AREA	926	20.1	468	23.7	458	17.4	912	19.6	464	22.4	448	17.3
OUT-OF-STATE/FOREIGN	32	.7	15	.8	17	.6	29	.6	16	.8	13	.5
TOTAL RESPONDENTS	4603	100.0	1977	100.0	2626	100.0	4650	100.0	2067	100.0	2593	100.0
TOTAL NON-RESPONDENTS												
COLLEGE TOTAL	4603	100.0	1977	100.0	2626	100.0	4660	100.0	2067	100.0	2593	100.0
CUMULATIVE GRADE POINT AVERAGE												
< 2.00	677	14.9	451	23.7	226	8.6	644	14.0	424	21.2	220	8.5
2.00 - 2.49	836	18.4	305	16.0	531	20.2	886	19.3	348	17.4	538	20.7
2.50 - 2.99	1055	23.3	359	18.8	696	26.5	1103	24.0	381	19.1	722	27.8
3.00 - 3.49	1049	23.1	421	22.1	628	23.9	1067	23.3	455	22.8	612	23.6
3.50 - 3.99	690	15.2	249	13.1	441	16.8	660	14.4	250	12.5	410	15.8
4.00	225	5.0	121	6.3	104	4.0	229	5.0	138	6.9	91	3.5
TOTAL RESPONDENTS	4532	98.5	1906	96.4	2626	100.0	4589	98.5	1996	96.6	2593	100.0
TOTAL NON-RESPONDENTS	71	1.5	71	3.6			71	1.5	71	3.4		
COLLEGE TOTAL	4603	100.0	1977	100.0	2626	100.0	4660	100.0	2067	100.0	2593	100.0
ANNUAL FAMILY INCOME												
UNDER $30,000												
UNDER $5,999	477	11.6	208	11.9	269	11.3	483	11.4	237	12.5	246	10.5
$6,000 - $18,999	1069	25.9	416	23.7	653	27.5	1156	27.3	482	25.5	674	28.8
$19,000 - $29,999	1050	25.4	425	24.2	625	26.3	1083	25.6	470	24.9	613	26.2
TOTAL UNDER $30,000	2596	62.9	1049	59.8	1547	65.2	2722	64.4	1189	62.9	1533	65.6
$30,000 +	1185	28.7	374	21.3	811	34.2	1500	35.5	696	36.8	804	34.4
$30,000 - $39,999	130	3.2	126	7.2	4	.2	3	.1	3	.2		
$40,000 - $49,999	98	2.4	91	5.2	7	.3	2		1	.1	1	
$50,000 +	117	2.8	113	6.4	4	.2						
TOTAL $30,000 +	1530	37.1	704	40.2	826	34.8	1505	35.6	700	37.1	805	34.4
TOTAL RESPONDENTS	4126	89.6	1753	88.7	2373	90.4	4227	90.7	1889	91.4	2338	90.2
TOTAL NON-RESPONDENTS	477	10.4	224	11.3	253	9.6	433	9.3	178	8.6	255	9.8
COLLEGE TOTAL	4603	100.0	1977	100.0	2626	100.0	4660	100.0	2067	100.0	2593	100.0

TABLE 3.3

REPORT: IRHPPCSR — PROJECT PROFILE COMPARATIVE SUMMARY REPORT

DEG/NON/BOTH: D
NEW/RET/BOTH: B
F-T/P-T/BOTH: B

PROFILE VARIABLES	CURRENT: FALL 1993 SEMESTER						PRIOR: FALL 1992 SEMESTER					
	TOTAL POPULATION A + POPULATION B		POPULATION A NEW		POPULATION B RETURNING		TOTAL POPULATION A + POPULATION B		POPULATION A NEW		POPULATION B RETURNING	
VARIABLE VALUES	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.
FAMILY SIZE												
1-2	590	13.5	284	15.0	306	12.4	526	12.0	207	10.7	319	13.0
3-4	2197	50.3	974	51.4	1223	49.5	2208	50.3	982	50.6	1226	50.0
5-6	1316	30.1	536	28.3	780	31.5	1349	30.7	626	32.3	723	29.5
7 +	266	6.1	102	5.4	164	6.6	307	7.0	125	6.4	182	7.4
TOTAL RESPONDENTS	4369	94.9	1896	95.9	2473	94.2	4390	94.2	1940	93.9	2450	94.5
TOTAL NON-RESPONDENTS	234	5.1	81	4.1	153	5.8	270	5.8	127	6.1	143	5.5
COLLEGE TOTAL	4603	100.0	1977	100.0	2626	100.0	4660	100.0	2067	100.0	2593	100.0
FAMILY COLLEGE BACKGROUND												
FIRST TO ATTEND COLLEGE	1750	39.4	795	41.6	955	37.8	1765	39.2	809	40.5	956	38.1
NOT FIRST TO ATTEND	2686	60.6	1115	58.4	1571	62.2	2737	60.8	1187	59.5	1550	61.9
TOTAL RESPONDENTS	4436	96.4	1910	96.6	2526	96.2	4502	96.6	1996	96.6	2506	96.6
TOTAL NON-RESPONDENTS	167	3.6	67	3.4	100	3.8	158	3.4	71	3.4	87	3.4
COLLEGE TOTAL	4603	100.0	1977	100.0	2626	100.0	4660	100.0	2067	100.0	2593	100.0
FAMILY PENN COLLEGE BACKGROUND												
FIRST TO ATTEND PENN CO	3012	68.9	1285	68.7	1727	69.1	3150	70.8	1435	72.8	1715	69.2
NOT FIRST TO ATTEND	1359	31.1	586	31.3	773	30.9	1299	29.2	537	27.2	762	30.8
TOTAL RESPONDENTS	4371	95.0	1871	94.6	2500	95.2	4449	95.5	1972	95.4	2477	95.5
TOTAL NON-RESPONDENTS	232	5.0	106	5.4	126	4.8	211	4.5	95	4.6	116	4.5
COLLEGE TOTAL	4603	100.0	1977	100.0	2626	100.0	4660	100.0	2067	100.0	2593	100.0
FATHER'S EDUCATION												
LESS THAN HIGH SCHOOL	635	15.2	258	14.1	377	16.1	611	14.6	242	13.2	369	15.7
HIGH SCHOOL	2068	49.6	928	50.7	1140	48.7	2113	50.6	938	51.2	1175	50.1
SOME COLLEGE	546	13.1	236	12.9	310	13.3	561	13.4	247	13.5	314	13.4
TWO-YEAR DEGREE	359	8.6	161	8.8	198	8.5	353	8.5	158	8.6	195	8.3
FOUR-YEAR DEGREE	340	8.2	159	8.7	181	7.7	301	7.2	145	7.9	156	6.7
MA/MS/MBA EQUIVALENT	173	4.1	70	3.8	103	4.4	185	4.4	77	4.2	108	4.6
PHD/EDD EQUIVALENT	50	1.2	20	1.1	30	1.3	51	1.2	24	1.3	27	1.2
TOTAL RESPONDENTS	4171	90.6	1832	92.7	2339	89.1	4175	89.6	1831	88.6	2344	90.4
TOTAL NON-RESPONDENTS	432	9.4	145	7.3	287	10.9	485	10.4	236	11.4	249	9.6
COLLEGE TOTAL	4603	100.0	1977	100.0	2626	100.0	4660	100.0	2067	100.0	2593	100.0
MOTHER'S EDUCATION												
LESS THAN HIGH SCHOOL	450	10.6	181	9.8	269	11.3	475	11.1	191	10.2	284	11.9
HIGH SCHOOL	2378	56.0	1038	56.0	1340	56.1	2402	56.4	1051	56.2	1351	56.5
SOME COLLEGE	668	15.7	306	16.5	362	15.1	670	15.7	300	16.0	370	15.5
TWO-YEAR DEGREE	328	7.7	144	7.8	184	7.7	320	7.5	138	7.4	182	7.6
FOUR-YEAR DEGREE	285	6.7	129	7.0	156	6.5	264	6.2	124	6.6	140	5.9
MA/MS/MBA EQUIVALENT	127	3.0	53	2.9	74	3.1	122	2.9	60	3.2	62	2.6
PHD/EDD EQUIVALENT	9	.2	4	.2	5	.2	8	.2	6	.3	2	.1
TOTAL RESPONDENTS	4245	92.2	1855	93.8	2390	91.0	4261	91.4	1870	90.5	2391	92.2
TOTAL NON-RESPONDENTS	358	7.8	122	6.2	236	9.0	399	8.6	197	9.5	202	7.8
COLLEGE TOTAL	4603	100.0	1977	100.0	2626	100.0	4660	100.0	2067	100.0	2593	100.0

BEST COPY AVAILABLE

TABLE 3.3

REPORT: IRHPPCSR

PROJECT PROFILE COMPARATIVE SUMMARY REPORT

DEG/NON/BOTH: D
NEW/RET/BOTH: B
F-T/P-T/BOTH: B

PROFILE VARIABLES	CURRENT: FALL 1993 SEMESTER						PRIOR: FALL 1992 SEMESTER					
	TOTAL POPULATION A + POPULATION B		POPULATION A NEW		POPULATION B RETURNING		TOTAL POPULATION A + POPULATION B		POPULATION A NEW		POPULATION B RETURNING	
VARIABLE VALUES	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.
HIGH SCHOOL RANK												
TOP THIRD	910	23.8	354	21.7	556	25.3	901	23.4	379	22.3	522	24.2
MIDDLE THIRD	1258	32.9	551	33.8	707	32.2	1220	31.6	537	31.6	683	31.7
BOTTOM THIRD	1658	43.3	725	44.5	933	42.5	1735	45.0	784	46.1	951	44.1
TOTAL RESPONDENTS	3826	83.1	1630	82.4	2196	83.6	3856	82.7	1700	82.2	2156	83.1
TOTAL NON-RESPONDENTS	777	16.9	347	17.6	430	16.4	804	17.3	367	17.8	437	16.9
COLLEGE TOTAL	4603	100.0	1977	100.0	2626	100.0	4660	100.0	2067	100.0	2593	100.0
HIGH SCHOOL MAJOR												
ACADEMIC	1772	38.7	737	37.5	1035	39.7	1714	37.1	755	36.8	959	37.3
BUSINESS	628	13.7	261	13.3	367	14.1	641	13.9	240	11.7	401	15.6
GENERAL	1488	32.5	670	34.1	818	31.4	1553	33.6	728	35.5	825	32.1
VOCATIONAL	688	15.0	299	15.2	389	14.9	717	15.5	329	16.0	388	15.1
TOTAL RESPONDENTS	4576	99.4	1967	99.5	2609	99.4	4625	99.2	2052	99.3	2573	99.2
TOTAL NON-RESPONDENTS	27	.6	10	.5	17	.6	35	.8	15	.7	20	.8
COLLEGE TOTAL	4603	100.0	1977	100.0	2626	100.0	4660	100.0	2067	100.0	2593	100.0
APPLIED TO OTHER COLLEGE												
YES	826	18.6	385	20.1	441	17.4	805	17.9	428	21.5	377	15.1
NO	3620	81.4	1530	79.9	2090	82.6	3689	82.1	1565	78.5	2124	84.9
TOTAL RESPONDENTS	4446	96.6	1915	96.9	2531	96.4	4494	96.4	1993	96.4	2501	96.5
TOTAL NON-RESPONDENTS	157	3.4	62	3.1	95	3.6	166	3.6	74	3.6	92	3.5
COLLEGE TOTAL	4603	100.0	1977	100.0	2626	100.0	4660	100.0	2067	100.0	2593	100.0
ACCEPTED AT OTHER COLLEGE												
YES	338	7.7	145	7.6	193	7.7	337	7.5	159	8.0	178	7.1
NO	4075	92.3	1756	92.4	2319	92.3	4132	92.5	1819	92.0	2313	92.9
TOTAL RESPONDENTS	4413	95.9	1901	96.2	2512	95.7	4469	95.9	1978	95.7	2491	96.1
TOTAL NON-RESPONDENTS	190	4.1	76	3.8	114	4.3	191	4.1	89	4.3	102	3.9
COLLEGE TOTAL	4603	100.0	1977	100.0	2626	100.0	4660	100.0	2067	100.0	2593	100.0
PRIOR COLLEGE EXPERIENCE												
YES	975	21.2	358	18.1	617	23.5	973	20.9	422	20.4	551	21.2
NO	3628	78.8	1619	81.9	2009	76.5	3687	79.1	1645	79.6	2042	78.8
TOTAL RESPONDENTS	4603	100.0	1977	100.0	2626	100.0	4660	100.0	2067	100.0	2593	100.0
TOTAL NON-RESPONDENTS												
COLLEGE TOTAL	4603	100.0	1977	100.0	2626	100.0	4660	100.0	2067	100.0	2593	100.0

TABLE 3.3

REPORT: IRHPPCSR

PROJECT PROFILE COMPARATIVE SUMMARY REPORT

DEG/NON/BOTH: D
NEW/RET/BOTH: B
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PROFILE VARIABLES	CURRENT: FALL 1993 SEMESTER						PRIOR: FALL 1992 SEMESTER					
	TOTAL POPULATION A + POPULATION B		POPULATION A NEW		POPULATION B RETURNING		TOTAL POPULATION A + POPULATION B		POPULATION A NEW		POPULATION B RETURNING	
VARIABLE VALUES	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.	(N)	PCT.
REASON FOR CHOOSING PENN COLLEGE												
AFFORDABLE COST	146	3.5	81	4.5	65	2.7	105	2.5	57	3.0	48	2.0
CONVENIENCE	1094	26.0	389	21.4	705	29.5	1143	26.9	481	25.5	662	28.0
COURSE/FACULTY QUALITY	735	17.5	344	19.0	391	16.3	719	16.9	325	17.3	394	16.7
COURSE/PROGRAM CHOICE	2232	53.1	1000	55.1	1232	51.5	2278	53.7	1020	54.2	1258	53.3
TOTAL RESPONDENTS	4207	91.4	1814	91.8	2393	91.1	4245	91.1	1883	91.1	2362	91.1
TOTAL NON-RESPONDENTS	396	8.6	163	8.2	233	8.9	415	8.9	184	8.9	231	8.9
COLLEGE TOTAL	4603	100.0	1977	100.0	2626	100.0	4660	100.0	2067	100.0	2593	100.0
GOAL IN ATTENDING PENN COLLEGE												
PREPARE FOR FIRST JOB	1821	42.6	854	46.5	967	39.7	1859	43.0	879	45.9	980	40.7
RETRAINING	402	9.4	179	9.7	223	9.2	356	8.2	131	6.8	225	9.3
UPGRADE JOB SKILLS	873	20.4	312	17.0	561	23.0	854	19.8	306	16.0	548	22.7
COLLEGE TRANSFER	753	17.6	305	16.6	448	18.4	824	19.1	393	20.5	431	17.9
PERSONAL INTEREST	424	9.9	187	10.2	237	9.7	430	9.9	204	10.7	226	9.4
TOTAL RESPONDENTS	4273	92.8	1837	92.9	2436	92.8	4323	92.8	1913	92.5	2410	92.9
TOTAL NON-RESPONDENTS	330	7.2	140	7.1	190	7.2	337	7.2	154	7.5	183	7.1
COLLEGE TOTAL	4603	100.0	1977	100.0	2626	100.0	4660	100.0	2067	100.0	2593	100.0
FT/PT STATUS												
FULL TIME	3680	79.9	1741	88.1	1939	73.8	3761	80.7	1772	85.7	1989	76.7
PART TIME	923	20.1	236	11.9	687	26.2	899	19.3	295	14.3	604	23.3
TOTAL RESPONDENTS	4603	100.0	1977	100.0	2626	100.0	4660	100.0	2067	100.0	2593	100.0
TOTAL NON-RESPONDENTS												
COLLEGE TOTAL	4603	100.0	1977	100.0	2626	100.0	4660	100.0	2067	100.0	2593	100.0
EMPLOYED WHILE AT PENN COLLEGE												
FULL-TIME	396	9.2	119	6.4	277	11.4	388	9.0	105	5.5	283	11.8
31-40 HOURS/WEEK	165	3.8	61	3.3	104	4.3	170	3.9	74	3.9	96	4.0
21-30 HOURS/WEEK	515	12.0	216	11.6	299	12.3	529	12.2	242	12.6	287	11.9
11-20 HOURS/WEEK	1297	30.2	593	31.9	704	28.9	1317	30.5	603	31.5	714	29.7
1-10 HOURS/WEEK	503	11.7	232	12.5	271	11.1	506	11.7	240	12.5	266	11.1
NO EMPLOYMENT	1419	33.0	638	34.3	781	32.1	1410	32.6	651	34.0	759	31.6
TOTAL RESPONDENTS	4295	93.3	1859	94.0	2436	92.8	4320	92.7	1915	92.6	2405	92.7
TOTAL NON-RESPONDENTS	308	6.7	118	6.0	190	7.2	340	7.3	152	7.4	188	7.3
COLLEGE TOTAL	4603	100.0	1977	100.0	2626	100.0	4660	100.0	2067	100.0	2593	100.0
DISADVANTAGED												
YES	3790	82.3	1605	81.2	2185	83.2	3934	84.4	1744	84.4	2190	84.5
NO	813	17.7	372	18.8	441	16.8	726	15.6	323	15.6	403	15.5
TOTAL RESPONDENTS	4603	100.0	1977	100.0	2626	100.0	4660	100.0	2067	100.0	2593	100.0
TOTAL NON-RESPONDENTS												
COLLEGE TOTAL	4603	100.0	1977	100.0	2626	100.0	4660	100.0	2067	100.0	2593	100.0

APPENDICES

DEGREE AND CERTIFICATE PROGRAMS

I am applying for the following Program of Study or Emphasis: _____

Baccalaureate _____ Certificate _____

Associate _____ Non-Degree _____

Semester:

_____ Fall (August) _____ Spring (January) _____ May _____ June Year: 19____

Campus:

_____ Williamsport _____ North (Wellsboro)

NON-DEGREE ENROLLMENT

A student who does not wish to pursue a degree or certificate in a specific program is required to have a program emphasis. This emphasis is based upon the courses the student elects to take and the future educational goals of the student.

By collecting the following information the College can plan programs and services to benefit you and other students. The data collected will not be used in the admissions process and will have no effect on your acceptance at the College. Thank you for your help. (PLEASE CIRCLE THE MOST APPROPRIATE RESPONSE.)

1. What is your primary reason for choosing to enroll at this College?

   A. Convenience
   B. Quality of courses and faculty
   C. Choice of Courses and program
   D. Affordable cost
   E. Other (specify) _____

2. What is your primary goal in attending the College?

   A. Prepare for first job
   B. Retraining
   C. Upgrading current employment skills
   D. To transfer to a four-year institution
   E. Personal interest
   F. Other (specify) _____

3. Do you intend to be employed outside your home while attending the College?

   A. Full -Time
   B. 31-40 Hours Weekly
   C. 21-30 Hours Weekly
   D. 11-20 Hours Weekly
   E. 1-10 Hours Weekly
   F. No, I will not be employed

4. At this time, have you also applied to another college?

   A. Yes
   B. No

5. At this time, have you been accepted at another college?

   A. Yes
   B. No

6. When did you first seriously consider attending this College?

   A. Within the last three months.
   B. Three to six months ago.
   C. Six to twelve months ago.
   D. Twelve to eighteen months ago.
   E. Eighteen or more months ago.

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7. When did you decide to enroll at this College?

A. Within the last two months.
B. Three to four months ago.
C. Five to nine months ago.
D. Nine to twelve months ago.
E. Over one year ago.

8. How many people are in your immediate family, including yourself? _____

9. Please estimate your annual household income. (This information is extremely confidential but is helpful in our marketing plan.)

A. Less than $5,999
B. $6,000 - $18,999
C. $19,000 - $29,999
D. $30,000 - $39,999
E. $40,000 - $49,999
F. $50,000+

10. Are you the first person in your immediate family to attend college?

A. Yes
B. No

11. Have any other members of your family ever attended the College?

A. If yes, please specify who

_____ Relation _____ Name

_____ Relation _____ Name

B. No

12. Please indicate the highest completed educational level for your parents.

Parent Highest Education Level	Father	Mother
A. Less than high school		
B. High school		
C. Some college		
D. Two-year degree		
E. Bachelor's degree		
F. Master's degree		
G. Doctorate or equivalent		

13. How did you find out about Penn College?

A. Friend or relative
B. Newspaper
C. Radio
D. TV
E. College catalog
F. Penn College Admissions recruiter
G. Penn College faculty
H. High School counselor
I. High School teacher
J. Other (specify)_____

I certify that all information provided is complete and accurate.

Signature: _____ Date: _____

Before mailing this application, please be sure that you have:

- Requested your high school transcript (or GED) to be sent to the Office of Admissions.
- Requested all college transcripts and descriptions of courses to be sent to the Office of Admissions.
- Included your non-refundable check for $20.00 made payable to Pennsylvania College of Technology.
- Completed the application. Incomplete applications will delay the acceptance process.

Students who are not applying for a degree or certificate program are not required to pay the application fee or submit transcripts. Non degree students are not eligible for any type of financial aid.

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Appendix 2

Project Profile History

In 1985 the college expanded the amount of data captured through the Admissions process by adding a one-page questionnaire to the college's admissions application. This survey was used in conjunction with other admissions data to produce a series of comparative reports on student demographics and characteristics nicknamed "Project Profile".

The initial purpose of this report was to describe, compare and identify characteristics differentiating the degree and non-degree student populations. In 1987, programming was enhanced to output additional data, generate statistical tests and allow for comparisons of a variety of student groups, including divisions, programs, full-time/part-time, new/returning, matriculating/non-matriculating, graduating/non-graduating, and returning/non-returning populations.